YEARLY STATUS REPORT - 2020-2021

Part A	
Data of the Institution	
1.Name of the Institution	Tagore Dental College
• Name of the Head of the institution	C J Venkatakrishnan
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	04430102222
• Alternate phone No.	04430102222
• Mobile No. (Principal)	9841109234
• Registered e-mail ID (Principal)	principal@tagoredch.in
• Alternate Email ID	tagoredch@gmail.com
• Address	Tagore Dental College and Hospital, Melakkottaiyur post, Rathinamangalam
• City/Town	chennai
• State/UT	Tamil Nadu
• Pin Code	600127
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Semi-Urban

• Financial Status	**Private**
• Name of the Affiliating University	**The Tamil Nadu Dr MGR Medical University**
• Name of the IQAC Co-ordinator/Director	**S. Balagopal**
• Phone No.	**04424746048**
• Alternate phone No.(IQAC)	
• Mobile No:	**9444039411**
• IQAC e-mail ID	**iqac@tagoredch.in**
• Alternate e-mail address (IQAC)	
3.Website address (Web link of the AQAR (Previous Academic Year)	www.tagoredentalcollege.com
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.60**	**2021**	**31/03/2021**	**30/03/2026**

6.Date of Establishment of IQAC	**10/02/2015**

7.Provide the list of funds by Central/ State Government-UGC/ICSSR/ IUCTE/CSIR/DST/DBT/CPE of UGC/PMMMNMTT etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	[View File](#)
9.No. of IQAC meetings held during the year	7
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
• (Please upload, minutes of meetings and action taken report)	[View File](#)
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

14 MOUs were signed

Organized many research related faculty development programs

Increase in publications in high impact journals

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year (web link may be provided).

Plan of Action	Achievements/Outcomes
To increase student research	All CRRIs conducted one research project or wrote one manuscript
To increase value added programmes	Certificate and interdisciplinary courses conducted for students
To increase student publication	Significant increase in student publications

13.Whether the AQAR was placed before statutory body?	**Yes**

- Name of the statutory body

Name	Date of meeting(s)
Academic council	24/06/2021

14.Does the Institution have Management Information System?	**No**

- If yes, give a brief description and a list of modules currently operational

Extended Profile

2.Student

2.1	**437**
Total number of students during the year:	

File Description	Documents

2.2	**68**
Number of outgoing / final year students during the year:	

File Description	Documents

2.3	**77**

Number of first year students admitted during the year	
File Description	Documents

4.Institution

4.1 Total expenditure, excluding salary, during the year (INR in Lakhs):	**57892272**
File Description	Documents

5.Teacher

5.1 Number of full-time teachers during the year:	**73**
File Description	Documents
5.2 Number of sanctioned posts for the year:	**59**
File Description	Documents

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum planning, delivery and evaluation through a well defined process as prescribed by the respective regulatory councils and the affiliating University.

Response:

The curriculum is framed by the Dental Council of India and it is followed by The Dr MGR Medical University. The curriculum is analyzed along with the other university teaching fraternities .The aims, objectives and outcomes are decided according to the knowledge enhancement at the end of the academic year. The knowledge, understanding of the topics and the skills are to be obtained as per the discussions and plan. The theoretical topics have to be covered by the didactic lectures. The teaching and learning methodology such as Blackboard, PowerPoint, seminars, and topic related videos ought

to be shown. The demonstration has to be done, skills have to be maintained. The work that should be done by the students in the outpatient department is allocated to the faculty members for the academic year to give individual and personal attention for the students. The attributes of the students in the preventive stage and outcomes are discussed with department faculty members.

Accordingly, the lesson plan is prepared for each topic with the lesson goals, objectives the teaching aids such as materials required notes are prepared and the handouts are given as per the plan. The Power Point presentations and video lectures are prepared according to the lesson plan. The topics that have to be covered are discussed and allotted to the staff members. Videos are downloaded as well as prepared while doing the procedure in the department and maintained in CD format for future use and for student's reference. After the PowerPoint's are prepared the HOD go through and make necessary alteration and suggestion. MCQ's are prepared for each topic for evaluation process of the students at the end of each class. The knowledge of the student are evaluated after the didactic class.

The demonstrations that have to be given to the students are listed and the work is allotted to various staff to handle them. The practical and the clinical work have to be carried out by the students, the quality of their work is assessed by the staff members in the student meet, the necessary ideas and suggestion will be provided according to their needs. Viva, procedures and case presentations and group discussions are charted periodically to upgrade them.

File Description	Documents
Minutes of the meeting of the college curriculum committee	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.1.1%20Curricular%20Planning%20and%20Implementation.pdf
Any other relevant information.	Nil

1.1.2 - Number of fulltime teachers participating in BoS /Academic Council of Universities during the year. (Restrict data to BoS /Academic Council only)

2

File Description	Documents
Details of participation of teachers in various bodies(Data Template)	[View File](#)
Scanned copies of the letters supporting the participation of teachers	[View File](#)
Any other relevant information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of inter-disciplinary / inter-departmental courses /training across all the Programmes offered by the College during the year

1.2.1.1 - Number of courses offered across all programmes during the year

17

File Description	Documents
List of Interdisciplinary /interdepartmental courses /training across all the programmes offered by the College during the year	[View File](#)
Minutes of relevant Academic Council/BoS meetings	[View File](#)
Institutional data in prescribed format (Data Template)	**No File Uploaded**
Any other relevant information	**No File Uploaded**

1.2.2 - Number of students enrolled in subject-related Certificate/ Diploma / Add-on courses as against the total number of students during the year

26

File Description	Documents
Details of the students enrolled in subject-related	[View File](#)
Certificate/Diploma/Add-on courses	[View File](#)
Any other relevant information	**No File Uploaded**

1.3 - Curriculum Enrichment

1.3.1 - The Institution integrates cross-cutting issues relevant to gender, environment and sustainability, human values, health determinants, Right to Health and emerging demographic issues and Professional Ethics into the Curriculum as prescribed by the University / respective regulative councils

Response:

The institution tries to integrate all the department students in various occasions through various programmes and lectures to gather collective ideas for their self progression.

The mission and vision of the institution aims to create a grand idea of integrated intellectuals with social, cultural and ethical values threshold into the human character."

Gender

The male to female ratio of the students is about 30:70 and in the staff ratio is about 50:50. The Gender harassment committee is formed based on the Visaka guidelines and strict monitoring was done to erode all the gender related issues. The committee meets twice in a year, and organizes programs and lectures to sensitize the problem related to students and staff on gender harassment. So far no complaints have been received. The campus is free of gender discrimination .The staff, non teaching staff and students are briefed during their orientation program about gender harassment, the process of complaining and steps that are to be taken to stop it with high vigilance and the contact numbers of the committee members are displayed at prominent places inside the college.

Environment and sustainability

The curriculum of the institution itself directs a strong awareness to friendly environment including lectures on environment safety, Swatch Bharath campaign, and Tree plantation programs are organised. Our students have participated in PM's Swatch Bharath Summer Internship Program.

Human values

BDS curriculum is oriented towards training the students to undertake preventive, promotive curative and rehabilitative aspects of dentistry. The education system emphasizes preventive dental health care and community orientation and importance of rural health care services are organized according to the curriculum. It is also emphasized in the clinical years of the study and training and intensified during the internship period. Rural training programme enables the students to function efficiently in all types of setting and to adapt in any sort of environment with the sense of commitment. Students are adequately trained and sensitized on all national and global programs by participating it in the oral hygiene day celebrations. No tobacco day, World Cancer day programs, Blood donation, tree plantation, tooth brushing programs, Flag day, Swachh Bharath day, Denture camp school and community camps are nurtured to make the students to realize the community values and mould them as better citizens of the country. Due to these training the students are able to recognize the social, physiological, culture, economic and environmental factors affecting the health and discharge professional responsibilities in human with compassion and inculcate empathy to the suffering and needy.

Professional ethics

Professional Ethics is a part of the curriculum for all the subjects and mainly in Public Health Dentistry

- Practicing the frame work of ethical professional conduct and quality standards of practice are followed within the legal boundaries
- The practise of ethics is being insisted during the preclinical or clinical years. Ethical practice in college and the role model of staffs during the clinical hours play a major role in inculcating ethical behaviour. Institutional ethics committee peruse all the research projects of the staff and students and also monitors and oversees them.
- Importance is given to develop values, ethics, social skills and their application in dental, medical education and also practiced inside the campus.
- Special standard operating procedures (SOP) have been laid down on moral and ethical principles which are followed by the faculty and students.

File Description	Documents
List of courses with their descriptions	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.3.1%20Curriculum%20Enrichment.pdf
Any other relevant information	**Nil**

1.3.2 - Number of value-added courses offered during the year that impart transferable and life skills

2

File Description	Documents
Number of value-added courses offered during the year that impart transferable and life sk	View File
List of-value added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.3 - Number of students enrolled in the value-added courses during the year

29

File Description	Documents
List of students enrolled in value-added courses (Data template)	View File
Any other relevant information	**No File Uploaded**

1.3.4 - Number of students undertaking field visits/Clinical / industry internships/research projects/industry visits/community postings (data for the academic year)

174

File Description	Documents
Any other relevant information	View File
List of programmes and number of students undertaking field visits/internships/research projects/industry visits/community postings (Data template)	View File
Total number of students in the Institution	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Mechanism is in place for obtaining structured feedback on curricula/syllabi from various stakeholders Students Teachers Employers Alumni Professionals	**A. All 4 of the above**

File Description	Documents
Stakeholder feedback reports as stated in the minutes of meetings of the College Council /IQAC/ Curriculum Committee	View File
URL for feedback report	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.4.1%20Feedback%20system%202021.pdf
Data template	View File
Any other relevant information	**No File Uploaded**

1.4.2 - Feedback on curricula and syllabi obtained from stakeholders is processed in terms of: Options (Opt any one that is applicable): Feedback collected, analyzed and action taken on feedback besides such documents made available on the institutional website Feedback collected, analyzed and action has been taken Feedback collected unanalyzed Feedback collected E. Feedback not collected	**A. All of the Above**

File Description	Documents
URL for stakeholder feedback report	http://www.tagoredentalcollege.com/Pdf/addnewpdf/1.4.1%20Feedback%20system%202021.pdf
Action taken report of the Institution on the feedback report as stated in the minutes of meetings of the College Council/IQAC	View File
Any other relevant information	**No File Uploaded**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Due consideration is given to equity and inclusiveness by providing reservation of seats to all categories during the admission process.

2.1.1.1 - Number of seats filled against seats reserved for various categories as per applicable reservation policy during the year

77

File Description	Documents
Copy of letter issued by State Govt. or and Central Government (which-ever applicable) Indicating there served categories to be considered as per the GO rule (translated in English)	View File
Final admission list published by the HEI	View File
Admission extract submitted to the state OBC, SC and ST cell every year.	View File
Annual Report/ BOM report/ Admission report duly certified by the Head of the Institution	View File
Information as per data template	View File
Any other relevant information	**No File Uploaded**

2.1.2 - Number of seats filled in for the various programmes as against the approved intake

File Description	Documents
Relevant details certified by the Head of the Institution clearly mentioning the programs that are not covered under CET and the number of applications received for the same	View File
Any other relevant information	**No File Uploaded**
Data template	View File

2.1.3 - Number of Students enrolled demonstrates a national spread and includes students from other states

2.1.3.1 - Number of students from other states; during the year

0

File Description	Documents
Total number of students enrolled in th	View File
E-copies of admission letters of the students enrolled from other states	**No File Uploaded**
Institutional data in prescribed format (Data template)	View File
Any other relevant information	View File

2.2 - Catering to Student Diversity

2.2.1 - The Institution assesses the learning levels of the students, after admission and organizes special Programmes for advanced learners and slow performers The Institution: Follows measurable criteria to identify slow performers Follows measurable criteria to identify advanced learners Organizes special programmes for slow performers Follows protocol to measure student achievement	A. All of the Above

File Description	Documents
Any other relevant information	**No File Uploaded**
Criteria to identify slow performers and advanced learners and assessment methodology	View File
Details of special programmes for slow performers and advanced Learners	View File
Student participation details and outcome records	View File

2.2.2 - Student - Fulltime teacher ratio (data for the academic year)

Number of Students	Number of Full Time Teachers
437	**73**

File Description	Documents
List of students enrolled in the preceding academic year	View File
List of full time teachers in the preceding academic year in the college	View File
Institutional data in prescribed format (data templates)	View File
Any other relevant information	**No File Uploaded**

2.2.3 - Institution facilitates building and sustenance of innate talent /aptitude of individual students (extramural activities/beyond the classroom activities such as student clubs, cultural societies, etc)

Our college has many students clubs for promoting extramural, beyond the classroom activities such as Culturals club, Sports club, Photography club, Gardening club, Arts club, Reading club and ROTARACT and An annual intra collegiate sports and cultural events are conducted to enrich the students in sports, dance, instrumental and vocal music and art . The competitions are conducted every year which act as a platform for nurturing the budding talent. The best talents are selected to represent the college in intercollegiate sports and cultural meet. The college has been providing service to the community since 2007. In 2019, the college marched a step further to introduce a Rotaract club in the college titled as "ROTAG" which was sponsored by the Rotary club of Madras, Northwest. Rotaract is a non-governmental organization which strives

to provide volunteering services to the public and it is also a youth service organization where youngsters around the world work for a cause. Gardening club focuses on the Green Campus, on tree plantations. Photography club and arts club encourages our students for showing their extra talents beyond academics.

File Description	Documents
Appropriate documentary evidence	http://www.tagoredentalcollege.com/dance.php ;http://www.tagoredentalcollege.com/music.php
Any other relevant information	http://www.tagoredentalcollege.com/arts.php

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods are used for enhancing learning experiences by: Experiential learning Integrated/inter disciplinary learning Participatory learning Problem solving methodologies Self-directed learning Patient-Centric and Evidence-Based Learning Learning in the Humanities Project-based learning Role play

Strategies are evolved at self directed learning, problem solving including PBL, small group discussions, student seminars, tutorials, quiz and symposiums are conducted during theory classes. Emphasis on recent advances ensures lifelong learning. Regular Continual dental education programs are organized. Students are encouraged to participate in paper and poster presentation. These activities exposes them to public speaking, improve communication skills, soft skills, imagination, creativity, scientific temperament, evidence based dentistry and to gain confidence. Journal clubs and seminars are conducted in the departments. Learning is made more interactive and innovative by preclinical work exposure, demonstrations and working on mannequins and in clinics. Phantom head laboratory and skills lab are present for hands on training in various skills in patient care for students. E-learning is provided for the staff for teaching. Pre-recorded CD's, live surgical procedures, video lectures, webinars and Power point presentation of lectures are available for staff, students, in the library. The lecture notes, PPT, Question bank, seminars, videos are all uploaded in the DRSR-JAPAR to enable the students for remote access to gain knowledge. There are also blogs and Google classrooms for the students learning and evaluation

File Description	Documents
Learning environment facilities with geo tagged photographs	View File
Any other relevant information	No File Uploaded

2.3.2 - Institution facilitates the use of Clinical Skills Laboratory / Simulation Based Learning The Institution: Has Basic Clinical Skills / Simulation Training Models and Trainers for skills in the relevant disciplines. Has advanced simulators for simulation-based training Has structured programs for training and assessment of students in Clinical Skills Lab / Simulation based learning. Conducts training programs for the faculty in the use of clinical skills lab and simulation methods of teaching-learning	A. All of the Above

File Description	Documents
List of clinical skills models	View File
Geo tagged photographs of clinical skills lab and simulation centre	View File
List of training programmes conducted in the facilities during the year	View File
Any other relevant information	View File

2.3.3 - Teachers use ICT-enabled tools for effective teaching and learning process including online e-resources

All the staff members uses ICT tools such as, Desktops, laptops, Overhead projectors, Digital cameras, Pen drives, scanners, microphones ,Power point presentations through Over head projectors, even white boards all such essential teaching aids where provided for the teaching and learning process. Some classes based on the topic are taught by the traditional method of black board or seminars.

The college library has subscribed to University library and also have subscribed to Pro-Quest online journals.

E-learning is used by the staff for teaching. Pre-recorded CD's,

live surgical procedures, video lectures, webinars and Power point presentation of lectures are available for staff and students, in the library.

DRSR-JAPAR is LMS software where, lecture notes, PPT, Question bank, seminars, videos, and journal articles are all uploaded to enable the students for remote access to gain knowledge and for preparing for their examination.

- You tube of Conservative Dentistry https://www.youtube.com/results?search_query=tagore+endodontics
- Google classroom of Department of Oral & Maxillofacial surgery- http://classroom.google.com/u/1/c/MTAzNjA2ODEwMTBa
- Student's assignments are received through Google classroom and by mail and the subject materials are also uploaded in the same mode.
- MCQ's are also answered through online.
- Google forms are used to get feedback by online.
- E books, e journals, Power point presentations, Videos, CD's and DVD ETC.

File Description	Documents
Details of ICT-enabled tools used for teaching and learning	http://www.tagoredentalcollege.com/Pdf/addnewpdf/LINK%203.pdf
List of teachers using ICT-enabled tools (including LMS)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/TEACHERS-USING-ICT-ENABLED-TOOLS.pdf
Webpage describing the "LMS/Academic Management System"	http://www.tagoredentalcollege.com/lms.php
Any other relevant information	Nil

2.3.4 - Student :Mentor Ratio (preceding academic year)

Number of Mentors	Number of Students
39	437

File Description	Documents
Details of fulltime teachers/other recognized mentors and students	View File
Any other relevant information	View File

2.3.5 - The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

The teaching learning process of the institution nurtures creativity, analytical skills and innovation among students

- **Chapter wise question and answer has been prepared by the efficient faculty members.**

- **Crash course for arrear students were conducted frequently.**

- **Open book test has been used as one of the methods.**

- Educational videos are taken in all the departments regarding various techniques and procedures for the benefit of the students.

- Picture test has been organized.

- Clinic based learning and discussion process has been followed.

- Problem solving techniques has been used in clinical dentistry.

- Preparation of teaching aids in the form of charts, posters and models have been used as a tool.

- Tooth carving steps have been uploaded in you tube by Dr .Makesh Raj of Dept of Oral Patholgy
  https://www.youtube.com/watch?v=2vuAMh4UvEw
- A blog spot has also been started by the Department of Pedodontia & Preventive Dentistry.
- Uploading question bank on the website has been done periodically.

- Sending PPTs to the students mail Id for easier learning in LMS

- MCQ's test has been followed.

- Google classrooms are used for receiving assignments from students.

- Problem based learning is nurtured.

- The institution conducts regular CDE programs, seminars and workshops.

- Certificate programs in Implantology and Device were assisted endodontics.

- BLS course for students were also organized.

- Medical emergencies classes were conducted before entering clinical year and evaluation.

- Students are encouraged to participate in paper and poster presentation.

- Students participate in skits and role play activities to educate patients and to create awareness to the public like tobacco cessation, AIDS awareness which nurtures their creativity to get an applied knowledge.

File Description	Documents
Appropriate documentary evidence	http://www.tagoredentalcollege.com/Pdf/addnewpdf/PDF%209.pdf
Any other relevant information	Nil

2.4 - Teacher Profile and Quality

2.4.1 - Number of fulltime teachers against sanctioned posts during the year

73

File Description	Documents
Any other relevant information	View File
List of fulltime teachers and sanctioned posts for year certified by the Head of the Institution (Data template)	View File
Sanction letters indicating number of posts (including Management sanctioned posts) by competent authority (in English/ translated in English)	View File

2.4.2 - Number of fulltime teachers with Ph.D./D.Sc./D.Lit./ DM/M Ch/DNB in super specialities /other PG degrees (like MD/ MS/ MDS etc.,) in Health Sciences for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils during the year

2.4.2.1 - Number of fulltime teachers with Ph.D/ D.Sc./ D.Lit./DM/ M Ch/ DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as

Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils. During the year data to be entered

3

File Description	Documents
List of fulltime teachers with Ph.D/D.Sc./D.Lit./DM/M Ch/DNB in super specialities / other PG degrees in Health Sciences (like MD/ MS/ MDS etc.,) for recognition as Ph.D guides as per the eligibility criteria stipulated by the Regulatory Councils /Affiliating Universities and the number of fulltime teachers for the year	View File
Copies of Guide-ship letters or authorization of research guide provided by the university	View File
Any other relevant information	**No File Uploaded**

2.4.3 - Total Teaching experience of fulltime teachers in number of years (data for the academic year)

7

File Description	Documents
List of teachers including their designation, qualifications, department and number of years of teaching experience (Data Template)	View File
Any other relevant information	View File

2.4.4 - Number of teachers trained for development and delivery of e-content / e-courses during the year

73

File Description	Documents
Reports of the e-training programmes	View File
e-contents / e-courses developed	View File
Year –wise list of full time teachers trained during the year	View File
Certificate of completion of training for development of and delivery of econtents / e-courses / Video lectures / demonstrations	View File
Web-link to the contents delivered by the faculty hosted in the HEI's website	View File
Any other relevant information	**No File Uploaded**

2.4.5 - Number of fulltime teachers who received awards and recognitions for excellence in teaching, student mentoring, scholarships, professional achievements and academic leadership at State, National, International levels from Government / Government-recognized agencies / registered professional associations / academies during the year

2

File Description	Documents
Institutional data in the prescribed format/ Data template	View File
e-copies of award letters (scanned or softcopy)	View File
Any other relevant information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - The Institution adheres to the academic calendar for the conduct of Continuous Internal Evaluation and ensures that it is robust and transparent

The college academic calendar is planned well ahead and the calendar is published and uploaded in the website. The Principal after the consultation with the Heads of department and Dental education unit plan the academic calendar. The summer and winter holidays, terminal examinations that has to be conducted, seminars for every year, co-curricular activities and competitions and programs to be conducted are mention in the academic calendar. This calendar with the terminal exams and teaching schedule are made available to the students to organize the learning process and the implementation of

the complex schedules are made simplified. The staffs are also aware of the time frame to complete their portions.

A model examination is conducted at the end of the academic year followed by three terminal examinations and routine class tests and viva. Exam Dates are strictly adhered as per the plan.

File Description	Documents
Academic calendar	http://www.tagoredentalcollege.com/Pdf/addnewpdf/PDF%2014.pdf
Dates of conduct of internal assessment examinations	http://www.tagoredentalcollege.com/Pdf/addnewpdf/PDF%2014.pdf
Any other relevant information	**Nil**

2.5.2 - Mechanism to deal with examination-related grievances is transparent, time-bound and efficient. Provide a description on Grievance redressal mechanism with reference to continuous internal evaluation, matters relating to University examination for submission of appeals, providing access to answer scripts, provision of re-totaling and provision for reassessment within 100 - 200 words

EXAMINATION RELATED GRIEVANCES REDRESSAL

All grievances related to the evaluation of class tests, terminal exams or evaluation of assignments or seminars and awarding internal assessment tests are heard by the department head and rectified immediately. Re-test is conducted for students who have missed the internal test and those who wish to improve their marks. If the student is not satisfied, he/she can complain in the student's grievances cell.

Any other grievances about the timing of terminal or model examinations, the timing of the exams, the interval between exams are brought to the notice of the Students grievances cell. The student's grievances cell is headed by the Principal, Vice Principal the periodic meeting are attended by the members of student community. The complaints are heard and rectify within a week along with the students who have complained.

The qualifying examination is conducted by our affiliating university The TN DR MGR Medical University and any grievances are received from the student at the Principals office and forwarded to the University for clarification and rectification.

Students who are not happy about their university marks can apply for re-totaling to the University. The provision of reevaluation is not available in the University rules.

File Description	Documents
Details of University examinations / Continuous Internal Evaluations (CIE) conducted during the last year	View File
Number of grievances regarding University examinations/ Internal Evaluation	**No File Uploaded**
Any other relevant information	View File

2.5.3 - Reforms in the process and procedure in the conduct of evaluation/examination; including the automation of the examination system. Describe the reforms implemented in internal evaluation/ examinations with reference to the following within 100 - 200 words Examination procedures Processes integrating IT Continuous internal assessment system Competency-based assessment Workplace-based assessment Self assessment OSCE/OSPE

Innovative examination procedures and process adopted by the departments are

1. Open book test

2. Picture test

3. X Ray test

4.   Diagram test

5.   Clinic based learning and discussion.

6.   Problem solving in clinical dentistry.

7.   MCQ's test

8.   Google classroom- for receiving assignments from students.

9.   Problem based learning and evaluation

10. Microscope based learning

11. OSCE

12. OSPE

The results are processed in Ms- Excel and the report is sent to the administrative office The students are evaluated continuously throughout the year. The institution has a well programmed internal examination schedule .Theoretical knowledge is evaluated by 3 terminal exams, class tests, viva, open book test, picture test, MCQ test and by seminar presentations.

The student's attitude, aptitude towards the subject, interest shown in the subject in seminars and assignments are also taken into consideration. Student's performance and participation in paper/ poster presentation, research or survey work, participation in awareness programs and competitions are also taken into consideration for evaluating the internal assessment. Evaluation through Google classroom, multiple class tests, MCQ tests, Open book test, picture test and x ray tests have been introduced to add variety of evaluation. OSCE was introduced in the 2019.

File Description	Documents
Information on examination reforms	http://www.tagoredentalcollege.com/Pdf/addnewpdf/PDF%2015.pdf
Any other relevant information	**Nil**

2.5.4 - The Institution provides opportunities to students for midcourse improvement of performance through specific interventions. Opportunities provided to students for midcourse improvement of performance through: Timely administration of CIE On time assessment and feedback Makeup assignments /tests Remedial teaching/ support	**A. All of the Above**

File Description	Documents
List of opportunities provided for the students for midcourse improvement of performance in the examinations	View File
Information as per Data template	View File
Policy document of midcourse improvement of performance of students	View File
Re-test and Answer sheets	View File
Any other relevant information	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The Institution has stated the learning outcomes (generic and programme-specific) and graduate attributes as per the provisions of the Regulatory bodies and the University; which are communicated to the students and teachers through the website and other documents

1   ASSESSMENT OF LEARNING OUTCOMES

Evaluation of Competencies

- Knowledge
- Skills
- Attitude (Interaction With Patients, Relatives, Ethics, Reliability, Professional Development, Team Work, Appearance)

Measurement of Attained Competencies

- Traditional Methods
    - Tests
    - Viva
    - Practical Exams
- Current Methods
    - MCQ Test
    - Open Book Test
    - Group Discussion
    - Online Answers
    - Patient Case Management
    - OSCE
    - OSPE
    - Case Based Questions
    - Critical Appraisals
    - Case Sheet Discussion
    - Clinical Competency Assessment
    - Reports/ Assignments
    - Feedback from Patients and relatives.

Longitudinal assessment- overall assessment over a period of time, daily evaluations, which include clinical competency of each case , stage viva, diagnosis, treatment planning, execution of procedure and the skill set exhibited, chart or model stimulated evaluation, OSCE, OSPE etc. There is a quota of work to be done and presentations and charts or models to be presented by the students for completion of work in each department.

The requirements for certification for competency achievement is obtained from all departments as to minimal requirements as per each specialty. Successful participation in remedial, progress in knowledge and skills set and attitude is a requisite along with satisfactory attendance is necessary for work accomplishment.

File Description	Documents
Relevant documents pertaining to learning outcomes and graduate attributes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/PDF%2017.pdf
Methods of the assessment of learning outcomes and graduate attributes	http://www.tagoredentalcollege.com/Pdf/addnewpdf/LINK%207.pdf
Upload Course Outcomes for all courses (exemplars from Glossary)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/LINK%207.pdf
Any other relevant information	Nil

2.6.2 - Incremental performance in Pass percentage of final year students in the year

File Description	Documents
List of Programmes and the number of students passed and appeared in the final year examination for the year	View File
Link for the annual report of examination results as placed before BoM/ Syndicate/ Governing Council for the year.	View File
Reports from Controller of Exam (COE) office/ Registrar evaluation mentioning the relevant details and the result analysis performed by the institution duly attested by the Head of the Institution	View File
Trend analysis for the last year in graphical form	View File
Data template	View File
Any other relevant information	No File Uploaded

2.6.3 - The teaching learning and assessment processes of the Institution are aligned with the stated learning outcomes. Provide details on how teaching learning and assessment processes are mapped to achieve the generic and program-specific learning outcomes (for each program) within 100 – 200 words

PROGRAM SPECIFIC LEARNING OUTCOMES:

Graduates of Bachelor of Dental Sciences while completion of the program will demonstrate and are command for the following learning outcomes.

1. **Be competent in diagnosis and management of common dental problem in individual and community.**
2. **To recognize and apply cross infection control guidelines in dental practice.**
3. **To prepare and restore teeth using amalgam and tooth colored restorations.**
4. **To successfully perform root canal treatment of single rooted teeth and must be able make decisions regarding referrals where needed.**
5. **To treat patients indicated for simple removable partial dentures and complete dentures.**

1. **To successfully diagnose patients with periodontal diseases and successfully apply initial phase of therapy.**
2. **To identify the need for orthodontic treatment in dental patients and develop a limited skill in orthodontic appliance treatment.**
3. **To provide routine dental care for cooperative healthy children.**
4. **To successfully give local anaesthesia in the oral cavity and successfully perform non-surgical extractions and intra-oral incisional biopsies.**
5. **To possess adequate knowledge on medical emergencies that has to be encountered in the dental office and be able to manage them.**
6. **To show interest and participation in voluntary community dental activities.**

File Description	Documents
Programme-specific learning outcomes	http://www.tagoredentalcollege.com/programout.php
Any other relevant information	**Nil**

2.6.4 - Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis. Describe structured mechanism for parent-teachers meetings, follow-up action taken and outcome analysis within 100 - 200 words

Presence and periodicity of parent-teachers meetings, remedial measures undertaken and outcome analysis

Parents get to meet the staffs and mentors twice a year, after the first terminal exams in December when the slow performers are identified and in June before the University exams when the year progress is reported.

The first PTA meeting was conducted on 11-10-20 and the second was conducted on 07-03-2021.

All the four mentor heads, the assigned mentors under each mentor head, parents of the mentees, and mentees participated in both the online meetings.

All the parents appreciated the efforts taken by the mentors and particularly the well planned online classes.

There were some issues raised by the parents, compiled for both the meetings, such as:

- Regarding the bus route, they wanted additional stops for the benefit of students, it was discussed and the necessary arrangements made.
- Some departments did not provide internal marks to students after attending internal examinations. Particular departments were intimated and the marks were noted.
- Vaccination for COVID was requested by parents, and students were vaccinated before attending regular classes. The vaccination certificate was mandatory while joining offline classes.
- Parents requested mentors to form a mentor parents groups in whatsapp, which was done immediately.
- Google link for 2nd years were changed inorder to accommodate more than 100 students
- Second year online classes timetable changed as per the request of parents

The parents are given details of the student's attendance , work completion in lab and clinics, performance in terminal and other exams, their interest shown in studies and extracurricular activities and their behavior towards the staffs.

The parents give a feedback on the positive and negative points that they have heared from their wards about college, hostel, transport and what they have observed

The next PTA meeting is scheduled in October 2021.

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File Description	Documents
Proceedings of parent –teachers meetings held during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/LINK%209.pdf
Follow up reports on the action taken and outcome analysis.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/LINK%209.pdf
Any other relevant information	**Nil**

2.7 - Student Satisfaction Survey

2.7.1 - Online student satisfaction survey regarding teaching learning process

https://docs.google.com/forms/d/1Z4E4tAwB-5akUGL4FRwpJXopdI1XIe4fNbrR6zwkriA/edit#responses

File Description	Documents
Any other relevant information	View File

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Number of teachers recognized as PG/ Ph.D research guides by the respective University during the year

40

File Description	Documents
Copies of Guide-ship letters or authorization of research guide provide by the university	View File
Information as per Data template	View File
Any other relevant information	View File
List of full time teachers recognized as PG/ Ph.D guides during the year.	View File
List of full time teacher during the year.	View File

3.1.2 - Number of teachers awarded national /international fellowships / financial support for advanced studies/collaborative research and participation in conferences during the year

26

File Description	Documents
Fellowship award letter / grant letter from the funding agency	View File
List of teachers and their national/international fellowship details (Data templates)	View File
E-copies of the award letters of the teachers	View File
Any other relevant information	No File Uploaded

3.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
9	59000

File Description	Documents
List of research projects and funding details during the year (Data template)	View File
List of research projects and funding details during the year (Data template)	View File
Link for funding agencies websites	https://sts.icmr.org.in/
Any other relevant information	No File Uploaded

3.2 - Innovation Ecosystem

3.2.1 - The Institution has created an ecosystem for innovations including Incubation Centre and other initiatives for creation and transfer of knowledge. Describe the available Incubation Centre and evidence of its functioning (activities) within 100 - 200 words

Institution has Central Research Lab both in Tagore Medical College and Hospital(Under the Functional MOU Signed) as well as in Tagore Dental College and Hospital for the purpose of research.

Institution also has Institutional Research and Ethical committee. Students are regularly advised on the importance of research and they are involved to do different types of studies like surveys, epidemiological studies, short term projects etc. students are regularly publishing theirresearch results in various indexed journals. Institutional Ethical committee helps both staff and students in publication by doing grammatical correction and plagiarism check in their manuscript.

We have Fully functional Incubation cell which is intended helping to apply for patents and to Sign MOU of similar interest. Also helps the students and staff to attend certificate courses Like NPTEL and to Apply for grants like ICMR, DST etc.

Institution also signed a MOU with Crescent Innovation and Incubation cell, Vandaloor for the purpose of converting innovation ideas into reality.

We are regularly conducting CDE programs, and Programs on research, IPR etc there by encourages the staff to undertake research.

File Description	Documents
Details of the facilities and innovations made	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.2.1.pdf , http://www.tagoredentalcollege.com/resmem.php, http://www.tagoredentalcollege.com/iecmem.php, http://www.tagoredentalcollege.com/mal.php, http://www.tagoredentalcollege.com/Pdf/addnewpdf/23.%20MOU%20WITH%20CRESCENT%20INNOVATION%20AND%20INCUBATION%20COUNCIL.pdf, http://www.tagoredentalcollege.com/icmr1.php
Any other relevant information	Nil

3.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

8

File Description	Documents
List of workshops/seminars during the year(Data template)	View File
Reports of the events	View File
Any other relevant information	No File Uploaded

3.3 - Research Publications and Awards

3.3.1 - The Institution ensures implementation of its stated Code of Ethics for research. The Institution has a stated Code of Ethics for research, the implementation of which is ensured by the following: There is an Institutional ethics committee which oversees the implementation of all research projects All the projects including student project work are subjected to the Institutional ethics committee clearance The Institution has plagiarism check software based on the Institutional policy Norms and guidelines for research ethics and publication guidelines are followed	A. All of the Above

File Description	Documents
Institutional Code of Ethics document	View File
Minutes of meetings of the committees with reference to the code of ethics	View File
Any other relevant information	View File

3.3.2 - Number of Ph.D/ DM/ M Ch/ PG Degree in the respective disciplines received per recognized PG teachers* of the Institution during the year

3.3.2.1 - Number of Ph.D.s /DM/M Ch/PG degrees in the respective disciplines received per recognized PG teachers* of the Institution during the year

11

File Description	Documents
Any other relevant information	View File
List of Ph.D.s /DM/MCh/PG degrees in the respective disciplines received during the year	View File
List of teachers recognized as guides during the year	View File
Information as per Data template	View File
Letter of PG guide recognition from competent authority	View File

3.3.3 - Number of papers published per teacher in the Journals notified on UGC -CARE list in the UGC website/Scopus/ Web of Science/ PubMed during the year

3.3.3.1 - Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during the year

34

File Description	Documents
Number of research papers published per teacher in the Journals notified on UGC website/Scopus/ Web of Science/ PubMed during t	View File
Web-link provided by institution in the template which redirects to the journal webpage published in UGC notified list	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

11

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

3.4 - Extension Activities

3.4.1 - Number of extension and outreach activities carried out in collaboration with National and International agencies, Industry, the community, Government and NonGovernment organized bodies through NSS/NCC during the year

12

File Description	Documents
List of extension and outreach activities during the year (Data Template)	View File
List of students in NSS/NCC involved in the extension and outreach activities during the year	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated	View File
Any other relevant information	View File

3.4.2 - Number of students participating in extension and outreach activities during the year

387

File Description	Documents
Reports of the events organized	View File
List of extension and outreach activities conducted with industry, community etc for the last year (Data template)	View File
List of students who participated in extension activities during the year	View File
Geotagged photographs of extension activities	View File

3.4.3 - Number of awards and recognitions received for extension and outreach activities from Government / other recognised bodies during the year. Describe the nature and basis of awards /recognitions received for extension and outreach activities of the Institutions from Government /other recognised bodies during the year within 100 - 200 words

1. **We are being regularly appreciated by Indian Association for the Blind for our contribution for International White cane day (2015, 2016 - Award of appreciation, 2017- Silver Zone award, 2018- Gold Zone award, 2019- Award of appreciation) this year (2020) we have obtained Diamond zone award.**
2. **Chennai Corporation AIDS prevention and control society has appreciated our Outstanding services rendered towards blood**

       donation.
    3. **For the 2020-2021we have contributed 1063 kg of dry recyclable waste as a part of Well Being out of Waste initiative of ITC.**
    4. **Rotaract club of Tagore Dental College has been awarded Pillar of support award for their excellent work.**

File Description	Documents
List of awards for extension activities in the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/3.4.3.pdf
e-copies of the award letters	http://www.tagoredentalcollege.com/Pdf/addnewpdf/letter%20of%20awards.pdf
Any other relevant information	**Nil**

3.4.4 - Institutional social responsibility activities in the neighbourhood community in terms of education, environmental issues like Swachh Bharath, health and hygiene awareness and socio-economic development issues carried out by the students and staff during the year. Describe the impact of extension activities in sensitizing students to social issues and holistic development within 100 - 200 words

Institution has Three major wings for the extension activities namely NSS, YRC and ROTRACT club of Tagore Dental College and Hospital through which we have conducted Various Oral Health Camps in different parts of Chennai and also celebrated various awareness day like world cancer day, , world health day and world tobacco day are regularly conducted to create awareness among Public, Students and staffs on ill effects of tobacco and its product . world womens day, world immunization day are being conducted.

NSS has also adopted 5 villages (Nedungundram, Allapakkam, Sadananthapuram, Vengadamangalam and Rathinamangalam village) and one School (Hilton matriculation school, chrompet) were the regular camps are conducted to improve the Oral health of those villages and the school.

MOU has been signed with Just connect Factory by which we will be providing a subsidized dental treatment for the workers and their family. Blood donation and Immunization programs are conducted regularly. National Youth day, Independence Day and Republic day are being regularly conducted to awareness among staffs.

File Description	Documents
Details of Institutional social responsibility activities in the neighbourhood community during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/18.%20MOU%20WITH%20NEDUGUNDRAM%20VILLAGE.pdf, http://www.tagoredentalcollege.com/nss.php, http://www.tagoredentalcollege.com/YRC.php, http://www.tagoredentalcollege.com/rotract.php, http://www.tagoredentalcollege.com/Pdf/addnewpdf/24.%20MOU%20WITH%20JUST%20CONNECT%20ELECTRICAL%20PVT.%20LTD.pdf, http://www.tagoredentalcollege.com/Pdf/addnewpdf/NATIONAL%20YOUTH%20DAY.pdf
Any other relevant information	Nil

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange/ Industry-internship etc. per year for the year

18

File Description	Documents
Certified copies of collaboration documents and exchange visits	View File
Any other relevant information	View File
List of collaborative activities for research, faculty/student exchange etc. (Data template)	View File
Detailed program report for each extension and outreach program should be made available, with specific mention of number of students and collaborating agency participated and amount generated	View File

3.5.2 - Total number of Functional MoUs with Institutions/ Industries in India and abroad for academic, clinical training / internship, on-the job training, project work, student / faculty exchange, collaborative research programmes etc. during the year

17

File Description	Documents
List of functional MoUs for the year (Data Template)	<u>View File</u>
E-copies of the MoU's with institution/ industry/corporate house, Indicating the start date and completion date	<u>View File</u>
List of partnering Institutions/ Industries /research labs with contact details	<u>View File</u>
Any other relevant information	<u>View File</u>

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc. Describe the adequacy of facilities for teaching-learning viz., classrooms, ICT-enabled classrooms, seminar halls, facilities for clinical learning, learning in the community, Teleconferences, AYUSH-related learning cum therapy centre, well-equipped laboratories, skills labs etc. as stipulated by the appropriate Regulatory bodies within 100 - 200words

The college has "Air – conditioned classrooms, seminar halls and auditorium". The institution has a well equipped laboratories for teaching, learning and demonstration and for performance of the same.

- **PRECLINICAL LABORATORIES - 4**
- **CLINICAL LAB - 6**
- **MEDICAL COLLEGE TEACHING**
    - **Anatomy Cadaver block**
    - **Biochemistry Lab**
    - **Physiology**
    - **Microbiology Lab**
    - **General Pathology lab**
    - **Pharmacology Lab**

    Basic science classes will be conducted for the first 3 year students along with General Medicine & General surgery in our extended Medical College.

- **CERAMIC LAB**
- **CLINICAL Departments : 8**

257 fully equipped dental chairs

Latest equipment's like Digital OPG with Printer, Laser & electrosurgery equipment, Peizo surgical equipment & Implant motors, RVG, Endodontic Microscope, Research & 7 headed microscope, variable intensity light cure, thermoplastic gutta-percha, Patient education models & museum etc,

2 satellite clinics

The library has 26 computers with internet connection through LAN network and Wi- Fi facilities are provided.

JCDUR -Serves as a platform for bringing out the best in research by dental fraternity.

Academic activities were carried out by using various technological platforms and by using JAPAR as LMS, Google etc.,

Prop up was given to access and also organized by various online guest lectures and webinars, virtual conferences and workshops

File Description	Documents
List of available teaching-learning facilities such as Class rooms, Laboratories, ICT enabled facilities including Teleconference facilities etc., mentioned above	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.1.1.1-List%20of%20facilities%20available%20for%20teaching%20and%20learning.pdf
Geo tagged photographs	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.1.1.2-%20Geo-tagged%20photographs%20of%20Teaching%20_%20learning%20Facilities.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.1.1.3-Details%20of%20the%20programs%20conducted%20for%20students%20as%20a%20part%20of%20teaching%20and%20learning.pdf

4.1.2 - The Institution has adequate facilities to support physical and recreational requirements of students and staff - sports, games (indoor, outdoor), gymnasium, auditorium, yoga centre, etc.) and for cultural activities. Describe the adequacy of facilities for sports, games and cultural activities including specification about area/size, year of establishment and user rate within 100 - 200 words

Campus has all facilities for sports and cultural activities for

staff and students.

There is provision for outdoor activities like cricket, football, volley ball, tennikoit and indoor activities like Table tennis, carrom and chess, the provisions for which are present in college, girls and boys hostel. The boy's hostel has a gym. The Hostel has TV's and cable connections for student's entertainment. Also both the girls and boys hostel have computers and internet connections. The college conducts intra mural sports competition called Zenith every year .Yoga classes are also conducted. There are several clubs such as

- Cultural Clubs.
- Sports & Recreation clubs
- Academic clubs
- Yoga club

The cultural competitions were conducted for the students every year named as Gitanjali .We have an auditorium which can accommodating more than 300 persons for conducting academic programs especially online international guest lectures, virtual conferences with COVID protocols during this pandemic, cultural programs and competitions named after Former President of India – Dr.A.P.J.Abdul Kalam. The students are encouraged to participate in inter collegiate competitions. Part of the registration fee is borne by the college, and also provide funds for costumes and makeup.

File Description	Documents
List of available sports and cultural facilities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.1.2.1-List%20of%20available%20sports%20and%20cultural%20facilities.pdf
Geo tagged photographs	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.1.2.2-Geo%20tagged%20photographs%20of%20sports%20and%20cultural%20facilities.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.1.2.3-List%20of%20equipments%20in%20College%20and%20hostel%20Gymnasium.pdf

4.1.3 - Number of research projects/clinical trials funded by government, industries and non-governmental agencies during the year

Number of Research Projects	Amount / Funds Received
9	59000

File Description	Documents
List of research projects and funding details during the year (Data template)	No File Uploaded
List of research projects and funding details during the year (Data template)	No File Uploaded
Link for funding agencies websites	Nil
Any other relevant information	No File Uploaded

4.1.4 - Availability and adequacy of general campus facilities and overall ambience: Describe the availability and adequacy of campus facilities such as hostels, medical facilities, toilets, canteen, post office, bank, roads and signage, greenery, alternate sources of energy, STP, water purification plant, etc. (within 100 - 200 words)

The Management of TDCH has provided all facilities for the students to study in a comfortable environment. The college complex has attached Medical College and hospital for Basic science study and Medical exposure. Day scholars are provided with transport facilities & in house students are provided hostel accommodation.

There are staff quarters with adequate security provisions, non teaching staff quarters & Nursing Quarters. TMCH takes special care of the health needs of staff and students especially during lockdown.

Every floor in the college and hostel has separate girls and boys toilets, separate rest rooms for staffs with the required facilities

The College complex has a Temple, Canteen, Aavin booth, snacks corner, coffee day (in college) Dental stores, Sports arena and ATM for the benefit of the students and patients and strict adherence to COVID -19 protocol is followed There are well laid roads, with signages for guidance and awareness related to Pandemic , well defined car park with greenery all around the campus. Electric and battery operated vehicles are available.

We have implemented Green campus, well maintained by the gardeners for the physical and psychological wellbeing for patients, students & staff. 24/7 CCTV Surveillance system available in the entire campus.

File Description	Documents
Photographs/ Geo tagging of Campus facilities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.1.3.1-Photographs%20of%20campus%20facilities%20and%20overall%20ambience.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.1.3.2-Availability%20of%20campus%20facility%20duing%20COVID.pdf

4.1.5 - Number of expenditure incurred, excluding salary, for infrastructure development and augmentation during the year

5674358.00

File Description	Documents
Audited utilization statements (highlight relevant items)	View File
Details of budget allocation, excluding salary during the year (Data template)	View File
Any other relevant information	View File

4.2 - Clinical, Equipment and Laboratory Learning Resources

4.2.1 - Teaching Hospital, equipment, clinical teaching-learning and laboratory facilities as stipulated by the respective Regulatory Bodies. Describe the adequacy of the Teaching Hospital, equipment, clinical teachinglearning and laboratory facilities as stipulated by the respective Regulatory Bodies within 100 - 200 words

Class rooms and seminar halls are well equipped with a black board, LCD projector, a computer, amplifier & speakers as a part of e-learning

CLINICAL DEPARTMENTS & TEACHING

There are 8 clinical & 1 non clinical departments. The departments are equipped with all the latest equipment's as prescribed by DCI.

Basic science online classes will be conducted for the first 3 year students along with General Medicine & General surgery in medical college. The out-patient area, in-patient wards along with minor OT are provided in our extended Tagore Medical College.

Contact less facial biometric has installed for staff and health care workers

Herbal garden was established on March 2021 inside the college campus.

PATIENTS

As per guideless issued by DCI , COVID -19 prevention & transmission measures like proper ventilation, periodic fumigation , pre-check and primary care dental triage, appropriate PPE kits, Well trained health care workers, patient awareness posters etc., were strictly followed

As per the emphasis of WHO & Central government of India on global COVID-19 vaccination, all the staff and HCW's and most of the students have got vaccinated

File Description	Documents
The facilities as per the stipulations of the respective Regulatory Bodies with Geo tagging	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.2.1.1-Facilities%20as%20per%20stipulations%20of%20regulatory%20bodies%20(DCI)-Geo%20tagging.pdf
The list of facilities available for patient care, teaching-learning and research	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.2.1.2-List%20of%20facilities%20available%20for%20patient%20care%20teaching%20learning%20and%20research%20as%20per%20DCI.pdf
Any other relevant information	Nil

4.2.2 - Number of workshops/seminars conducted on Intellectual Property Rights (IPR) Research methodology, Good Clinical, Laboratory, Pharmacy and Collection practices, writing for Research Grants and Industry-Academia Collaborations during the year

8

File Description	Documents
List of workshops/seminars during the year(Data template)	**No File Uploaded**
Reports of the events	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.2.3 - Number of patients per year treated as outpatients and inpatients in the teaching hospital for the year

4.2.2.1 - Number of patients treated as outpatients in the teaching hospital during the year

43214

File Description	Documents
Any other relevant information	[View File](#)
Details of the teaching hospitals (attached hospital or shared hospitals after due approval by the Regulatory Council/ University) where the students receive their clinical training.	[View File](#)
Outpatient and inpatient statistics for the year	[View File](#)
Link to hospital records/ Hospital Management Information System	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Link%20to%20hospital%20records%20management%20system.pdf

4.2.4 - Number of students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

4.2.3.1 - Number of UG students exposed to learning resource such as Laboratories, Animal House & Herbal Garden (in house OR hired) during the year

511

File Description	Documents
Detailed report of activities and list of students benefitted due to exposure to learning resource	View File
Details of the Laboratories, Animal House & Herbal Garden	View File
Number of UG, PG students exposed to Laboratories, Animal House & Herbal Garden (in house OR hired) per year based on time-table and attendance	View File
Any other relevant information	View File

4.2.5 - Availability of infrastructure for community based learning. Institution has: Attached Satellite Primary Health Center/s Attached Rural Health Center/s other than College teaching hospital available for training of students Residential facility for students / trainees at the above peripheral health centers /hospitals Mobile clinical service facilities to reach remote rural locations	**C. Any 2 of the Above**

File Description	Documents
Description of community-based Teaching Learning activities (Data Template)	View File
Details of Rural and Urban Health Centers involved in Teaching Learning activities and student participation in such activities	View File
Government Order on allotment/assignment of PHC to the institution	View File
Any other relevant information	View File

4.3 - Library as a Learning Resource

4.3.1 - Library is automated using Integrated Library Management System (ILMS). Describe the Management System of the Library within 100 - 200 words

SOFTWARE USED:

Library is fully automated by using Auto-Lib Software- My SQL Version 5.0. server with Java based & Web technology version since from 2007. OPAC facility is available.

ALMS (Advanced Library Management software) is an advanced integrated automated software, versatile, user friendly, multimedia interface and muti-user; web enabled for intranet and internet environments. Sorting and printing large number of reports, statistics and printing of records. It has interface to bar code scanners, printers, smartcards and biometrics. It has Database management, Search, Circulation Management – Transaction, Report Management, System Administration, Article Indexing, Question Banks, Online Stock Verification and Student Gate Entry Register are maintained by the college.

JAPAR (Journal Articles Performance Analysis Reporter)

To monitor the research output (publications) in an institution - author wise- year wise - country wise - subject wise - IF - Statistics - Reports - Performance - Digital Content

Learning Management software – Provides various study materials like PPT, posters, papers, publications, question papers for the accessibility of students and staff.

Updated JAPAR- was one of the main additional learning resources during this pandemic

Library infrastructure has been enhanced to aid the e-learning facilities.

File Description	Documents
Geo tagged photographs of library facilities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.3.1.1-Geo-tagged%20images%20of%20Library%20facilities.pdf
Any other relevant information	Nil

4.3.2 - Total number of textbooks, reference volumes, journals, collection of rare books, manuscripts, Digitalized traditional manuscripts, Discipline-specific learning resources from ancient Indian languages, special reports or any other knowledge resource for library enrichment

The library as a learning resource centre has a total number of 3896 of text books and 1668 reference volumes we are having a special collections of Old journals , text books, dictionaries, Rare Books- 16 No., Bound volume of journals 667 number and 821 books are transferred to the department libraries

Renewing E-consortium of The Tamilnadu Dr MGR Medical University through jgate @ERMED every year there by providing access dental, medical and allied sciences databases from web portal of the university

Organizing Book exhibition every year in the college by the reputed publishers

378 CD& DVD (226 – C.D's and 152 - DVD's) storages are available for the benefit of U.G & P.G students and faculty

667 Back volumes of journals (National: 229 and International 438) are available

 In this academic year, 2020-21, we have subscribed 64 journals which includes 19- National & 45 International

Enhanced infrastructure for e- resources during pandemic for the benefit of students

DCI proposed MY LOFT (My Library on Finger Tips) has been registered by all faculty and students to utilize collection of databases of e-journals and e-books

File Description	Documents
Data on acquisition of books / journals /Manuscripts /ancient books etc., in the library	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.3.2.1-Data%20on%20acquisition%20of%20books%20_%20Journals%20for%202019-2020.pdf
Geotagged photographs of library ambiance	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.3.2.2-%20Geo-tagged%20photos%20of%20library%20ambiance.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.3.2.3-Central%20library%20Back%20volume%20report%20till%202021.pdf

4.3.3 - Does the Institution have an e-Library with membership / registration for the following: 1 e – journals / e-books consortia E-Shodh Sindhu Shodh ganga SWAYAM Discipline-specific Databases

A. All of the Above

File Description	Documents
Details of subscriptions like e-journals, e-Shodh Sindhu, Shodh ganga Membership etc. (Data template)	View File
E-copy of subscription letter/member ship letter or related document with the mention of year to be submitted	View File
Any other relevant information	View File

4.3.4 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings indexed in UGCCARE list on the UGC website/ Scopus/ Web of Science/ PubMed/ during the year

11

File Description	Documents
List of books and chapters in edited volumes/books published with ISBN and ISSN number and papers in national/ international conference proceedings during the year	**No File Uploaded**
Information as per Data template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

4.3.5 - Annual expenditure for the purchase of books and journals including e- journals during the year (INR in Lakhs)

577202.00

File Description	Documents
Audited Statement highlighting the expenditure for purchase of books and journal / library resources	[View File](#)
Details of annual expenditure for the purchase of books and journals including e-journals during the year (Data template)	[View File](#)
Any other relevant information	[View File](#)

4.3.6 - In-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students (data for the academic year) Describe in-person and remote access usage of library and the learner sessions/library usage programmes organized for the teachers and students data for the preceding academic year within 100 - 200 words

All the books are entered in the ALMS software so that the staff and students can browse the software and search for the necessary books. All text books, reference books, journals and back volumes of journals are all indexed in the software. This is attached to a server and works as an intranet to the departments and also remote access is also provided. All the students are given barcoded ID card. The students are given ID and password for remote access. Library services are exclusively virtual by providing open access to the online journals for both students and faculties for regular updated information. TDC library has a tie up with TN Dr.MGR Medical University library for on line journals called e-consortium.

Updated JAPAR (Journal Articles Performance Analysis Reporter) being

used also as an institutional Learning management system

The staff was given lecture demonstration for the efficient usage of the software and each department has a coordinator who uploads the departmental activities, publications and programs in the software.

The students are given orientation courses for the efficient usage of library resources every year.

E- Content resources like NPTEL, SWAYAM and Institutional LMS are being widely used by the staff and students

File Description	Documents
Details of library usage by teachers and students	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.3.5.1-Details%20of%20library%20usage%20by%20students%20and%20staff%20Jun.%202019%20to%20May%202021.pdf
Details of library usage by teachers and students	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.3.5.2-Details%20of%20Learners%20session%20-Library%20user%20programmes.pdf
Any other relevant information	Nil

4.3.7 - E-content resources used by teachers: MOOCs platforms SWAYAM Institutional LMS e-PG-Pathshala Any other	B. Any 4 of the Above

File Description	Documents
Links to documents of e-contents used	View File
Data template	View File
Any other relevant information	View File

4.4 - IT Infrastructure

4.4.1 - Number of classrooms, seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (data for the academic year)

9

File Description	Documents
Number of classrooms and seminar halls and demonstration rooms linked with internet /Wi-Fi-enabled ICT facilities (Data Template)	View File
Geo-tagged photos of the facilities	View File
Any other relevant information	View File

4.4.2 - Institution frequently updates its IT facilities and computer availability for students including Wi-Fi . Describe computer availability for students and IT facilities including Wi-Fi with the date(s) and nature of updation within 100 - 200 words

The college has around 92 computer systems for staff and students usage. Each department has 2-4 computers, and there are 14 systems in the library for exclusive usages of students and staff with net connection. Enabled Wi-Fi, Land line and LAN connection are provided.

 Upgraded Wi-Fi facilities - Sonic firewall TZ secure, teaching and learning facilities like live virtual classrooms for P.G students, online classroom facilities for teachers using above potentials

All processes related to patients are integrated by patient management software called "HIS manager 1.0 by T.F.C solutions

The department of oral radiology has digital OPG supported by Digital studio plus software with LAN connection. "Dolphin 3D Software" - for enabling visualization and analysis of data from CBCT, MRI etc.

 "RVG - E2 dental for india 2.2.0" and intraoral camera and "Vista scan DBS- WIN 5.9.1"

 "Image driving software DCE- 2.0".

DRSR-JAPAR, its an Institutional Repository as a part of LMS.

The central library has fully automated with OPAC search software my SQL version 5.0 providing the gate way for digital library collections.

Student Academic performance software

Tally ERP-9 Accounting software

Dial 4 SMS software for bulk SMS services for faculty, students and parents

File Description	Documents
Documents related to updation of IT and Wi-Fi facilities	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.4.2.1-%20Documents%20related%20to%20update%20IT%20_%20Wi-Fi%20facilities.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.4.2.2-Photographs%20of%20%20IT%20facilities.pdf

4.4.3 - Available bandwidth of internet connection in the Institution (Leased line) Opt any one:	**D. 50 MBPS - 250MBPS**

File Description	Documents
Details of available bandwidth of internet connection in the Institution(Data Template)	View File
Bills for any one month of the last completed academic year indicating internet connection plan, speed and bandwidth	View File
Any other relevant information	View File

4.5 - Maintenance of Campus Infrastructure

4.5.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

17706317.00

File Description	Documents
Audited statements of accounts on maintenance o f physical facilities and academic support facilities duly certified by Chartered Accountant / Finance Officer	View File
Details about approved budget and expenditure on physical and academic support facilities (Data templates)	View File
Any other relevant information	View File

4.5.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports facilities, computers, classrooms etc. Describe policy details of systems and procedures for maintaining and utilizing physical and academic support facilities within a maximum of 100 -200 words.

The estate manager inspects the buildings frequently and undertakes the necessary repairs and maintenance during pandemic

The dental college, hospital and hostels have a separate maintenance engineer who work under the estate manager and execute the maintenance works. The electrical engineer and the electricians and plumber work under him .

The Dental Chair technician is responsible for the repairs, maintenance and replacement of parts of dental equipment's and fixtures.

As per the revised guideline for medical bio-waste management and disposal during COVID-19 situation in addition to the existing practices, stringent measures of waste management is being followed

Collaborated with GJ Multiclave, the service provider for Hospital waste management as per DCI norms

Annual maintenance contracts are maintained for major bio-medical equipment's, hospital disinfection and sanitization during pandemic and also for administrative softwares.

Library books are maintained well. The back volumes of journals are also bounded for easy approach and use.

Transport vehicles of student's buses, patient vans, staff cars are

maintained as per COVID - SOP issued by the DCI and central & state government

File Description	Documents
Minutes of the meetings of the Maintenance Committee	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.5.2.1-Minutes%20of%20meeting%20Maintenance%20committe-%202019-2021.pdf
Log book or other records regarding maintenance works	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.5.2.2-Log%20book,%20Annual%20maintenance%20%20records%20%20for%20maintenance.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/4.5.2.3-%20Committee%20meeting,%20inspection%20and%20Overall%20maintenance.pdf

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships/ freeships / fee-waivers by Government / Non-Governmental agencies / Institution during the year

109

File Description	Documents
Attested copies of the sanction letters from the sanctioning authorities	View File
List of students who received scholarships/ free ships/fee-waivers	View File
Any other relevant information	No File Uploaded
Data template	View File

5.1.2 - Capability enhancement and development schemes employed by the Institution for students: Soft skill development Language and communication skill development Yoga and wellness Analytical skill development Human value development	A. All of the Aboe

Personality and professional development
Employability skill development

File Description	Documents
Any other relevant information	[View File](#)
Link to Institutional website	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2020-21%20VALUE%20ADDED%20PROGRAMS.pdf
Details of capability enhancement and development schemes(Data Template)	[View File](#)

5.1.3 - Number of students provided training and guidance for competitive examinations and career counseling offered by the Institution during the year

176

File Description	Documents
List of students benefited by guidance for competitive examinations and career counselling during the year (Data template)	[View File](#)
Institutional website. Web-link to particular program/scheme mentioned in the metric	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2020-21%20NEET%20Orientation_Coaching.pdf
Copy of circular/ brochure/report of the event/ activity report Annual report of Pre-Examination Coaching centres	[View File](#)
list of students attending each of these schemes signed by competent authority	[View File](#)
Any other relevant information	**No File Uploaded**

5.1.4 - The Institution has an active international student cell to facilitate study in India program etc.., Describe the international student cell activities within 100 - 200 words

International Student Cell is active in maintaining MOU with University of Malaya and MAHSA University, Malaysia. As international travel is closed due to pandemic there was no student exchange program between Tagore Dental College and the univeristy of

Malaya and MAHSA University. The cell had arranged webinars for final year BDS students with faculties from University of Malaya and MAHSA University as guest speakers.

International Student Cell is working out for more MOU with other universities of various countries such that there would be exchange of clinical and theoretical knowledge for the students as well as would benefit in faculty exchange program too.

File Description	Documents
For international student cell	http://www.tagoredentalcollege.com/pdf/addnewpdf/2021%20International%20Student%20Cell%20Oreport.pdf
Any other relevant information	**Nil**

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances / prevention of sexual harassment and prevention of ragging Adoption of guidelines of Regulatory Bodies Presence of the committee and mechanism of receiving student grievances (online/ offline) Periodic meetings of the committee with minutes Record of action taken	**A. All of the Above**

File Description	Documents
Minutes of the meetings of student Grievance Redressal Committee and Anti-Ragging Committee/Cell	View File
Circular/web-link/ committee report justifying the objective of the metric	http://www.tagoredentalcollege.com/Pdf/addnewpdf/2020-21%20Student%20Grievance%20Committee%20Minutes.pdf
Details of student grievances and action taken (Data template)	View File
Any other relevant information	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during

the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students qualifying in state/ national/ international level examinations (eg: GATE/ GMAT/ GPAT/ CAT/ NEET/ GRE/ TOEFL/ PLAB/ USMLE/ AYUSH/ Civil Services/ Defence/ UPSC/ State government examinations/ AIIMSPGET, JIPMER Entrance Test, PGIMER Entrance Test etc.,) during the year.

84

File Description	Documents
List of students qualifying in state/ national/ international level examinations during the year (Data template)	View File
Pass Certificates of the examination	View File
Copies of the qualifying letters of the candidate	View File
Any other relevant information	**No File Uploaded**

5.2.2 - Number of outgoing students who got placed / self-employed during the year

91

File Description	Documents
Annual reports of Placement Cell	View File
Self-attested list of students placed /self-employed	View File
Details of student placement / self-employment during the year (Data template)	View File
Any other relevant information	View File

5.2.3 - Number of the graduated students of the preceding year, who have progressed to higher education

14

File Description	Documents
Supporting data for students/alumni as per data template	View File
Details of student progression to higher education (Data template)	View File
Any other relevant information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

0

File Description	Documents
Duly certified e-copies of award letters and certificates	**No File Uploaded**
Any other relevant information	**No File Uploaded**

5.3.2 - Presence of a Student Council, its activities related to student welfare and student representation in academic & administrative bodies/ committees of the Institution. Describe the Student Council, its activities related to student welfare and student representation in academic & administrative bodies /committees of the Institution within 100 - 200words

Student council is a conglomeration of student representatives of all the committees. Student Council on the whole represents the views of the students to the principal and management. Our institution has an active student council which meets to discuss the various activities such as culturals, sports as well as discusses the various needs which they want to implement by the management for their welfare. Hence the representatives from various committees such as hostel committee, transport committee, student grievance, internal complaint committee and antiragging committee. Since the council is represented by all year students, it helps them to communicate effectively betwen the seniours and juniors. Due to pandemic situation, the council was notable to organise sports in the campus. Inspite of COVID situation, Geethanjali, Culturals 2021 was organised by student counicl in the month of March 2021.

File Description	Documents
Reports on the student council activities	http://www.tagoredentalcollege.com/pdf/addnewpdf/2020-21%20STUDENT%20COUNCIL%20MEETING%20MINUTES.pdf
Any other relevant information	http://www.tagoredentalcollege.com/pdf/addnewpdf/2020-21%20STUDENT%20COUNCIL%20MEMBERS.pdf

5.3.3 - Number of sports and cultural activities/competitions organised by the Institution during the year

7

File Description	Documents
List of sports and cultural activities / competitions organized during the year (Data Template)	View File
Report of the events with photographs	View File
Any other relevant information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association is registered and holds regular meetings to plan its involvement and developmental activates with the support of the college during the year. Describe the contributions of the Alumni Association to the Institution during the year within 100 – 200 words

Alumni Association of Tagore was registered on 16/03/2021. The association had a president, two vice presidents, secretary and treasurer. Alumni association members meet twice a year and review the achievements of the alumni of Tagore. They also arrange for Alumni meet once in a year. Alumni students contribute as books, finance, things such as bean bag, tab, micowave, fish tank, instruments to various departments of the college. During this pandemic, alumni meet was held online and various alumni students in different countries were able to attend the meeting virtually. They shared their experience and achievements during the meet. They also guided their junior students in career and Post graduate pursuance.

File Description	Documents
Registration of Alumni association	http://www.tagoredentalcollege.com/Pdf/addne wpdf/Alumni%20Association%20Registration.pdf
Details of Alumni Association activities	http://www.tagoredentalcollege.com/alumni1.p hp
Frequency of meetings of Alumni Association with minutes	http://www.tagoredentalcollege.com/Pdf/addne wpdf/2020-21%20Alumni%20Committee%20Meeting% 20Minutes.pdf
Quantum of financial contribution	http://www.tagoredentalcollege.com/Pdf/addne wpdf/Certified%20copy%20of%20Alumni%20contri bution.pdf
Audited statement of accounts of the Alumni Association	http://www.tagoredentalcollege.com/Pdf/addne wpdf/2021-22%20Alumni%20Audited%20Statement. pdf

5.4.2 - Provide the areas of contribution by the Alumni Association / chapters during the year Financial /kind Donation of books /Journals/volumes Students placement Student exchanges Institutional endowments	`A. All of the Above`

File Description	Documents
List of Alumni contributions made during the year	View File
Extract of Audited statements of highlighting Alumni Association contribution	View File
Certified statement of the contributions by the head of the Institution	View File
Any other relevant information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The Institution has clearly stated Vision and Mission which are reflected in its academic and administrative governance. Describe the Vision and Mission of the Institution, nature of governance, perspective plans and stakeholders' participation in the decision-making bodies highlighting the activities leading to Institutional excellence.

The vision and mission statement reflect the higher education objectives of the nation. They lay emphasis on excellence, fostering global competencies, equal opportunities to all, irrespective of caste, creed, religion, socio-economic background and promotion of social justice in the community. They exemplify the determination to create professionals by academic programs and providing all infrastructures, material and research support.

The institution is directed and controlled by a well-planned organizational structure headed by the Principal and ably assisted by a team of experienced teaching and non-teaching staff. The conceptualized planning and perception are passing on to the faculty at the directional and functional level through a well devised system of job functions and responsibilities. The roles are delegated and information exchange is carried out from top to bottom through proper channels. The various organizational committees periodically monitor deficiencies and make necessary up gradations. The monthly HOD meetings review all the critical process while providing feedback loops to improve the system. The regular inspections conducted by the DCI and the University help the institution to monitor the standards of teaching and infrastructure.

The fulcrum goals of the Master Plan 2030, through strengthening of the college, proposing and developing new courses and establish an International Campus. The goals are therefore, to

- Secure the college's position as one of the premier academic institution in India.
- Realize the college's potential for excellence and play in the internationalization of higher education.
- Increase the college's contributions to new academic programs, research, innovation, human resources in the industry and national development.
- Extend the college's commitment to excellence in teaching and its focus on creativity, entrepreneurship, environmental planning, ethics and value systems, and commitment to social equity and justice along with empowerment to its various departments.
- Evolve necessary legal and governance structure to support this vision within the college, enable support from the Government, private sector and stakeholders.

The various committees constituted within the organization lays down the road map for the institution to achieve its strategic goal, by taking into consideration the social needs, the demands of economy, specific needs of the stakeholders and views of the faculty. The students, staff, administrators, various committees, public, patients all play a role. These recommendations along with the ever-changing trends help evolve institutional plan and the methodology to implement these plans.

The management involves itself in the day to day activities of the institution from the purchase of essentials to repair & maintenance and policy decisions on staff recruitment, function of departments and teaching & evaluation methodologies and take part in committee meetings and also in academic and governing council meetings. Feedback from students in teaching, staff and college infrastructure, library, hostel and transport are obtained to improve the quality of teaching and functioning. Parents' feedback is also obtained about the deficiencies as reported by the students.

File Description	Documents
Vision and Mission documents approved by the College bodies	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Vision%20and%20Mission.pdf
Achievements which led to Institutional excellence	http://www.tagoredentalcollege.com/Pdf/addnewpdf/NAAC%20Accredition.pdf; http://www.tagoredentalcollege.com/Pdf/addnewpdf/NSS%20REGISTRATION.pdf; http://www.tagoredentalcollege.com/Pdf/addnewpdf/Alumini%20registration.pdf
Any other relevant information	Nil

6.1.2 - Effective leadership is reflected in various Institutional practices such as decentralization and participative management. Describe the organogram of the college management structure and its functioning system highlighting decentralized and participatory management and its outcomes in the Institutional governance within 100 - 200 words

Tagore Dental College has laid down an organizational structure depicting the various reporting and decision-making process.

The Organizational structure was handled and managed by the Principal and a team of experienced teaching and non-teaching staff. The conceptualized planning and perception of the administrative body of Management, Principal and Vice Principals aided by the HODs

of various departments, put forward to the faculty at the direction and functional level through a well devised system of job functions and responsibilities.

The departments are encouraged to function independently and autonomously. They have regular meetings in the department and discuss the running of the department, including academics, maintenance, research, students and staff performance and patient management. The HOD's of the department take decisions on the pattern of teaching in the theory and clinical training, schedule of classes and other forms of assessment, standard operating procedures of the department and other decisions on remedial teaching. All these decisions are shared with the Principal who only assumes the advisory role to guide the HOD's without undermining their authority. The individual departments report on the progress periodically, thus ensuring accountability.

 The committees are formed with representation of the teaching, non-teaching staff, students and management representatives. Suggestions and opinions are obtained from all the stakeholders during the various committee meetings. The management with the committee representatives reviews these and come to a better solution and improves the quality of life in the college and teaching and learning method and facilities. This helps to formulate policies and strategies friendly to the staff and students and help achieve better results. The various committees lays down the road map for the institution to achieve its strategic goal, by taking into consideration the social needs, the demands of economy, specific needs of the stakeholders and views of the faculty.

Based on the performance of the staff and their administration and creative abilities they are assigned to various committees to implement policy objectives. Based on their contributions and involvement they are further encouraged to take up leadership roles at different key functional levels.

The institution has formed policies and protocol for managing various functional activities like student affairs, time table planning, schedule of practical classes, exams, CDE programs, administrative functions like human resources, planning and monitoring by the various committees. This enables smooth functioning of the organization. This has led to university ranks from every batch, outstanding performances of students in various competitions, Progression to higher studies, Research and ICMR acceptance, student publications, many staff publications in indexed journals, and staff attending and presenting papers at conferences

and also invited as speakers in nationalforum and organizing CDE programs and conferences.

File Description	Documents
Relevant information /documents	http://www.tagoredentalcollege.com/Pdf/addnewpdf/organogram.pdf; http://www.tagoredentalcollege.com/Pdf/addnewpdf/participative_Management.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/participative_Management.pdf

6.2 - Strategy Development and Deployment

6.2.1 - The Institutional has well defined organisational structure, Statutory Bodies/committees of the College with relevant rules, norms and guidelines along with Strategic Plan effectively deployed. Provide the write-up within 100 - 200 words

The strategic plan was developed by the management with the views of the staffs and students, parents and patients. The vision and mission of the management are the basic consideration over which the whole plan was developed. The views of the students, their expectations, their satisfaction and dissatisfactions are taken into consideration in developing the plan. The patient's expectations and needs play a very important role in developing the institution.

The plan is informed to the staff and students through the college web site, students and staff handbook and also impressed upon the staff and students during the regular meetings with them.

Tagore Dental College has laid down an organizational structure depicting the various reporting and decision-making process.

The institution's organizational ethics supports with the Principal and competently aided by a team of skilled teaching and non-teaching staff. The planning and perception of the administrative body of Management, Principal and Vice Principals aided by the HODs of various departments, are put across to the responsible faculties. The regular meetings were conducted with view of exchanging of ideas to carry out the plan of roles dictated through proper channels.

The departments function to the set of rules as per the norms encouraged and discussed in the plan which implemented earlier through meetings such as academics, maintenance, research, students

and staff performance and patient management. The decision making was consulted with the staff members by the HOD's. All these decisions are shared with the principal who only assumes the advisory role to guide the HOD's without undermining their authority. The accountability of the progress was reported by the individual departments.

The committees are formed with representation of the teaching, non-teaching staff, students and management representatives. The institution has also formed policies and protocol for managing various functional activities like Students and staff Grievances committee, Dental Education unit, Anti- Ragging, CVC, Feedback committee etc. Recommendations and opinions are obtained from all the stakeholders during the various committee meetings. The better plan was hatched to improve the quality of life in the college through teaching and learning method. This helps to formulate policies and strategies to achieve better results in the institutions' strategic goal, by taking into consideration the social needs, the demands of economy, specific needs of the stakeholders and views of the faculty.

File Description	Documents
Minutes of the College Council/ other relevant bodies for deployment/ deliverables of the strategic plan	http://www.tagoredentalcollege.com/Pdf/addnewpdf/govrning%20council%20minutes.pdf;
Any other relevant information	Nil
Organisational structure	http://www.tagoredentalcollege.com/Pdf/addnewpdf/organogram.pdf
Strategic Plan document(s)	http://www.tagoredentalcollege.com/Pdf/addnewpdf/strategic_plan_documents.pdf

6.2.2 - Implementation of e-governance in areas of operation Academic Planning and Development Administration Finance and Accounts Student Admission and Support Examination	A. All of the Above

File Description	Documents
Data template	View File
Institutional budget statements allocated for the heads of E_governance implementation	View File
e-Governance architecture document	View File
Screen shots of user interfaces	View File
Policy documents	View File
Any other relevant information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The institution cares for its staff and has brought about many welfare provisions, and instituted many welfare measures for them

In-house staff quarters for the teaching and non-teaching staff.

- **Provident fund**
- **Maternity leave**
- **Group insurance.**
- **Subsidized transport.**
- **Subsidized canteen.**
- **Free internet access.**
- **Subsidized medical and dental health care treatment.**
- **Financial assistance for attending and conducting programs.**
- **Encourage informal get-together of staff for better understanding and cooperation.**
- **Interest free Loans for non-teaching staffs.**

File Description	Documents
Policy document on the welfare measures	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Policy%20Document%20_%20Staff%20welfare%20measures.pdf
List of beneficiaries of welfare measures	http://www.tagoredentalcollege.com/Pdf/addnewpdf/Policy%20Document%20_%20Staff%20welfare%20measures.pdf
Any other relevant document	**Nil**

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

37

File Description	Documents
Details of teachers provided with financial support to attend conferences, workshops etc. during the year (Data Template)	**No File Uploaded**
Policy document on providing financial support to teachers	View File
List of teachers provided membership fee for professional bodies	**No File Uploaded**
Receipts to be submitted	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.3.3 - Number of professional development / administrative training programmes organized by the University for teaching and non- teaching/technical staff during the year (Continuing education programmes, entrepreneurship development programmes, Professional skill development programmes, Training programmes for administrative staff etc.,)

13

File Description	Documents
List of professional development / administrative training programmes organized by the Institution during the year and the lists of participants who attended them (Data template)	View File
Reports of Academic Staff College or similar centers Verification of schedules of training programs	**No File Uploaded**
Copy of circular/ brochure/ report of training program self conducted program may also be considered	View File
Any other relevant information	View File

6.3.4 - Number of teachers undergoing Faculty Development Programmes (FDP) including online programmes during the year (Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

43

File Description	Documents
Days limits of program/course as prescribed by UGC/ AICTE or Preferably Minimum one day programme conducted by recognised body/academic institution	**No File Uploaded**
Any other relevant information	View File
Details of teachers who have attended FDPs during the year (Data template)	View File
E-copy of the certificate of the program attended by teacher	View File

6.3.5 - Institution has Performance Appraisal System for teaching and non- teaching staff. Describe the functioning of the Performance Appraisal System for teaching and nonteaching staff within 100 - 200 words

Tagore Dental College expects faculty to communicate information, ideas and values by using teaching methods and techniques that recognize a variety of learning styles, cultural backgrounds, and

instructional settings. Instructional and curricular innovation is encouraged, as faculty should provide ways for students to be actively engaged in the work of the discipline. Recognizing that much learning goes on outside of the classroom, faculty should also be effective and skilful formal and informal advisors to students. Faculty should provide educational depth and breadth of opportunities in the clinic, the laboratory, or other hands on learning environment whenever applicable.

For his/her teaching to be designated as outstanding, the candidate must have demonstrated that s/he is an accomplished teacher. Specific expectations concerning outstanding teaching at Tagore include knowledge of the subject matter, planning and communication of curriculum, supervision of students when applicable, creation of learning environments, fostering of student development and engagement, availability and receptivity to students, and fair evaluation of student performance.

1. Knowledge of the Subject Matter.

2. Planning and Communication of Curriculum.

3. Supervision of Students (where applicable).

4. Creation of Engaging Learning Environments.

5. Fostering of Student Development and Engagement.

6. Availability and Receptivity to Students.

 7. Fair Evaluation of Student Performance.

These attributes are obtained from the students and parents' feedback. The candidate can be recommended for increment/ incentive when he/she has achieved the following:

- Continuous growth in peer reviewed publications that may include reviews and book chapters.
- Research activity that has been conducted in his/her own department and also with other departments
- Evidence demonstrating excellence in educating students and/or activities directed at student learning
- Participation in both national and international scientific meetings
- Receive invitations for seminars at outside institutions
- Invitations Lecturer/panelist at specialty conferences

- Chairperson in specialty conferences
- Supervision and mentoring of graduate or post graduate students
- Participation in College and/or University governance
- Active member in the Speciality Associations
- Service as a reviewer of manuscripts for peer-reviewed journals
- Participation in service activities consistent with Departmental, College, and University.

The above details are collected every year and charted out by the HOD and advices the Principal on their performance of the staff inside and outside the college.

The performance of staffs both teaching and non-teaching staffs are appraised by the Heads of department, peers, students, alumni, external experts, patients and parents and also the management through questionnaires, which are analyzed. The increments for the non-teaching staffs are also based upon the feedback obtained.

File Description	Documents
Performance Appraisal System	http://www.tagoredentalcollege.com/Pdf/addnewpdf/STAFF%20Performance%20Appraisal.pdf
Any other relevant information	Nil

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The resources of the college are from students and patients fee collections.

A budget is prepared every year for the regular purchases of stationary, and other consumables, printing, student essentials, salary of staff, infrastructure maintenance, library books and journals and upgrade old equipment's and purchase of new equipments.

The finance department is completely computerized and headed by the finance officer and 2 assistants in maintaining the accounts of the institution. They are responsible to prepare monthly statements of income and expenditure and bank reconciliations, fees due from students and bills payable statements. Bills payable are attested by the Principal to make sure of the quantity and prices before

sanctioning the payments.

Every department will prepare the budget required for the next academic year to obtain equipments, to conduct CDE programs, conferences, workshops, and upgradation of infrastructure and equipment. The budget is consolidated and normalized based upon the anticipated income from the student's tuition fees. The procurement of equipment and instruments are negotiated collectively by the academic council members.

The staff is instructed to make the maximum usage of the equipments and interdepartmental usage is encouraged for effective usage. The yearly stock check is done by the stores department and by staffs or other departments to keep in check on the availability and usage of equipments.

The charges collected from patients are channeled through the accounts department for purchase of consumable materials for the college hospital and works in a non-profit model.

File Description	Documents
Resource mobilization policy document duly approved by College Council/other administrative bodies	http://www.tagoredentalcollege.com/Pdf/addnewpdf/resource_mobilization.pdf
Procedures for optimal resource utilization	http://www.tagoredentalcollege.com/Pdf/addnewpdf/resource_optimization.pdf
Any other relevant information	Nil

6.4.2 - Institution conducts internal and external financial audits regularly. Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling any audit objections within 100 -200 words

There is an external audit system by the firm of qualified chartered accountants and the audit is done on a concurrent basis, and the internal audit is done by the management in periodic intervals.

The institution has appointed N C Rajagopalan & Company for the concurrent and statutory audit. The frequency of concurrent audit is monthly and the statutory audit takes place on an annual basis. The last audit was done in June 2019.

The objections raised by the audit committee were placed before the

planning and monetary committee and governing council for the ratification. There were no major audit objections. For certain minor expense accounts department will itself act as an internal auditing system.

File Description	Documents
Documents pertaining to internal and external audits for the last year	http://www.tagoredentalcollege.com/pdf/addnewpdf/Internal%20&%20External%20Audit%202020-21.pdf
Any other relevant information	**Nil**

6.4.3 - Total Grants received from government/non-government bodies, individuals, philanthropists during the year (INR in Lakhs)

Funds/grants received from government bodies (INR in Lakhs)	Funds/grants received from nongovernment bodies (INR in Lakhs)
NIL	**NIL**

File Description	Documents
Audited statements of accounts for the year	**No File Uploaded**
Copy of letter indicating the grants/ funds received by respective agency as stated in metric	**No File Uploaded**
Provide the budget extract of audited statement towards Grants received from Government / non-government bodies, individuals, philanthropist duly certified by chartered accountant/ Finance Officer	**No File Uploaded**
Information as per Data template	**No File Uploaded**
Any other relevant information	**No File Uploaded**

6.5 - Internal Quality Assurance System

6.5.1 - Institution has a streamlined Internal Quality Assurance Mechanism. Describe the Internal Quality Assurance Mechanism in the Institution and the activities of IQAC within 100 - 200 words

The Quality Assurance is maintained by the Quality assurance cell.

The cell monitors the academic activities, co-curricular and extra-curricular activities of students, CDE programs and awareness programs of the institution. The cell also organizes feedback from parents, students and patients and report to the Principal which is then discussed with the Management.

Internal Quality assurance cell enhances the quality of education of the college, and framed policies to examine and review the activities of the college. Many committees were created to monitor the quality of work done in the College & Hospital. The various committee include Anti-Ragging Committee, Gender Harassment Committee/ Internal Complaints Committee, Student and staff grievances committee, Dental Education unit, Bio safety committee, outreach committee, Sports and Cultural Committee, Library Committee, purchase and maintenance committee, students, patients and parent feedback committee. The regular data collections from committee provide the needed information and advice for improvement. The feedbacks from all stakeholders are strictly monitored by the cell. The IQAC conducts two meetings in a year to supervise and review the information received. A report is prepared and is sent to the Principal and Academic Council to review the progress.

The units collect detailed reports about all the programs organized by the department and document them. They also collect students' participation and prepare the winners list for all intercollegiate competitions.

File Description	Documents
The structure and mechanism for Internal Quality Assurance	http://www.tagoredentalcollege.com/Pdf/addnewpdf/IQAC%20structure.pdf; http://www.tagoredentalcollege.com/Pdf/addnewpdf/Results%20of%20IQAC.pdf
Minutes of the IQAC meetings	http://www.tagoredentalcollege.com/Pdf/addnewpdf/minutes%20of%20iqac%202021.pdf; http://www.tagoredentalcollege.com/Pdf/addnewpdf/minutes%20of%20iqac2020.pdf; http://www.tagoredentalcollege.com/Pdf/addnewpdf/minutes%20of%20iqac2019.pdf
Any other relevant information	Nil

6.5.2 - Number of teachers attending programs/ workshops/ seminars specific to quality

improvement in the year (Please exclude participations in Faculty Development Programmes (FDP) mentioned in metric 6.3.4)

File Description	Documents
Details of programmes/ workshops/ seminars specific to quality improvement attended by teachers during the year	View File
List of teachers who attended programmes/ workshops/ seminars specific to quality improvement during the year	View File
Certificate of completion/participation in programs/ workshops/ seminars specific to quality improvement	View File
Information as per Data template	View File
Any other relevant information	No File Uploaded

6.5.3 - The Institution adopts several Quality Assurance initiatives. The Institution has implemented the following QA initiatives: Regular meeting of Internal Quality Assurance Cell (IQAC) Feedback from stakeholder collected, analysed and report submitted to college management for improvements Organization of workshops, seminars, orientation on quality initiatives for teachers and administrative staff. Preparation of documents for accreditation bodies (NAAC, NBA, ISO, NIRF, NABH, NABL etc.,)	A. All of the Above

File Description	Documents
Information as per Data template	View File
Annual report of the College	View File
Minutes of the IQAC meetings	View File
Copies of AQAR	**Nil**
Report of the feedback from the stakeholders duly attested by the Board of Management	View File
Report of the workshops, seminars and orientation program	**No File Uploaded**
Copies of the documents for accreditation	View File
Any other relevant information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Total number of gender equity sensitization programmes organized by the Institution during the year

3

File Description	Documents
List of gender equity sensitization programmes organized by the Institution (Data template)	View File
Copy of circular/brochure/ Report of the program	View File
Extract of Annual report	View File
Geo tagged photographs of the events	View File

7.1.2 - Measures initiated by the Institution for the promotion of gender equity during the year. Describe gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus within 100 - 200 words

Tagore Dental College has institutionalized Internal complaints committee for prevention, prohibition and redressal of sexual

harassment of employees and students.The committee actively strives to prevent gender harassment and emphasized gender equity in the campus. Awareness programmes are organized in every academic year to make the students aware about it. Students are made aware on the discrimination against women in every sphere of life, low status of women in psychological and social sphere, status of human rights all over the world, gender differences in perception, strategies to deal with it. Student representative from each year are members of the committee and they actively participate in the monthly meetings. Women upliftment in all aspects is reflected in all the academic (Paper poster & research,publication) and extra curricular activities at intra and inter college at par with their male counterpart. Women safety in institution is ensured by faculties, medical counsellors and posters with committee member contact details and security guards at places of gathering, CCTV survillence at all floors. Mentors also act as counsellors to counsel the students. Students are encouraged to make use of KAVALAN APP to ensure their security. The overall safety and security in ensured and supported by the management.

File Description	Documents
Annual gender sensitization action plan	http://tagoredentalcollege.com/pdf/newpdf/ANNUAL%20GENDER%20SENSITIZATION%20ACTION%20PLAN%202020-2021.pdf / http://tagoredentalcollege.com/pdf/newpdf/ANNUAL%20GENDER%20SENSITIZATION%20ACTION%20PLAN%202021-22.pdf / http://tagoredentalcollege.com/pdf/newpdf/PROTOCOL%20FOR%20GENDER%20HARASSMENT%20RELATED%20COMPLAINTS.pdf
Specific facilities provided for women in terms of a. Safety and security b. Counselling c. Common Rooms d. Day care centre for young children	http://tagoredentalcollege.com/pdf/newpdf/SPECIFIC%20FACILITIES%20PROVIDED%20FOR%20WOMEN.pdf / http://tagoredentalcollege.com/Pdf/addnewpdf/INTERNAL%20COMPLAINT%20COMMITTEE.pdf / http://tagoredentalcollege.com/pdf/newpdf/STUDENT%20COUNSELLING%20FACILITY.pdf
Any other relevant information	http://tagoredentalcollege.com/pdf/newpdf/HANDBOOK%20TO%20HANDLE%20SEXUAL%20HARASSMENT.pdf

7.1.3 - The Institution has facilities for alternate sources of energy and energy

B. Any 3 or 4 of the Above

conservation devices 1 Solar energy Wheeling to the Grid Sensor based energy conservation Biogas plant Use of LED bulbs/ power efficient equipment

File Description	Documents
Geotagged Photos	http://tagoredentalcollege.com/Pdf/addnewpdf/FACILITIES%20FOR%20ALTERNATE%20SOURCES%20OF%20ENERGY%20AND%20ENERGY%20CONSERVATION%20MEASURES%20(2).pdf
Installation receipts	View File
Facilities for alternate sources of energy and energy conservation measures	View File
Any other relevant information	View File

7.1.4 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 100 - 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management - The Paper and cardboards are given to a subsidiary of ITC company, WOW (waste out of waste) and they are replaced by A4 bundles of paper. Decomposable items like waste food, vegetables etc are converted into compost and used for growth of plants in the college. Liquid waste Management - There are two sewage treatment plants, which treats the liquid waste and the treated water is used to water the plants and gardens and the sports ground. Biomedical waste - The institution has a tie up with GJ Multiclave a Biomedical waste disposal company. The Bio waste is collected separately along with sharps and the liquid bio waste by them every day for disposal. E-Waste Management - The E wastes are collected and sold to e waste company for disposal. Waste recycle system - The waste water along with the solids are treated in the Sewerage treatment plant (STP) and the treated water is used for watering the gardens and playground. Hazardous chemicals and radioactive waste Management- There are no hazardous chemicals or radioactive waste in Dentistry. The waste X Ray developing and fixing solution is taken by GJ Multiclave, Bio-waste management company.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	http://tagoredentalcollege.com/pdf/newpdf/RELEVANT%20DOCUMENTS%20LIKE%20AGREEMENTSMOUS%20WITH.pdf
Geotagged photographs of the facilities	http://tagoredentalcollege.com/pdf/newpdf/GEOTAGGED%20PHOTOGRAPHS%20OF%20THE%20FACILITIES.pdf
Any other relevant information	http://tagoredentalcollege.com/pdf/addnewpdf/ECO-FRIENDLY%20ACTIVITY.pdf

7.1.5 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	`A. Any 4 or all of the above`

File Description	Documents
Geotagged photos / videos of the facilities	http://tagoredentalcollege.com/Pdf/addnewpdf/WATER%20CONSERVATION%20FACILITIES%20AVAILABLE%20IN%20THE%20INSTITUTION.pdf
Installation or maintenance reports of Water conservation facilities available in the Institution	View File
Any other relevant information	View File

7.1.6 - Green campus initiatives of the Institution include: Restricted entry of automobiles Battery-powered vehicles Pedestrian-friendly pathways Ban on use of plastics Landscaping with trees and plants	`A. All of the Above`

File Description	Documents
Geotagged photos / videos of the facilities if available	http://tagoredentalcollege.com/Pdf/addnewpdf/GREEN%20CAMPUS%20INITIATIVES%20OF%20THE%20INSTITUTION.pdf
Geotagged photo Code of conduct or visitor instruction displayed in the institution	View File
Any other relevant information	View File
Reports to be uploaded (Data Template)	View File

7.1.7 - The Institution has Divyangjan friendly, barrier-free environment Built environment with ramps/lifts for easy access to classrooms. Divyangjan friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for Divyangjan to access NAAC for Quality and Excellence in Higher Education AQAR format for Health Sciences Universities Page 68 website, screen-reading software, mechanized equipment Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading	A. All of the Above

File Description	Documents
Geo tagged photos of the facilities as per the claim of the institution	View File
Any other relevant information	View File
Data template	View File
Relevant documents	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

INCLUSIVE ENVIRONMENT The institution is situated in Vandalur which is a suburban area of Chennai city and surrounded by many villages and small-scale industries and the real estate is booming. The

college caters to students of various religions like Hindus, Christians, Muslims and Jains. The students come from various socio-economic backgrounds. There is no discrimination of students based on religion, caste, creed, or Socio-economic conditions. The steps initiated towards inclusive environment are • The teachers are approachable and advised to assess individual needs, learning preferences and goals. • The teachers are instructed to be fair towards all students and ensure all students have equal access to opportunities and participation. Festivals like Navaratri, Christmas were celebrated by all the students and staff members. We conduct camps and awareness programs in many places and Tobacco Cessation Counselling also will be done at the camp site for the tobacco consumers. Nedungundram village has been adopted by the institution to create awareness about general health and oral health of the people. On account of international women's day sanitary napkins were distributed to all the women in the village and awareness talk on female hygiene was given by Gynaecologist.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	http://tagoredentalcollege.com/Pdf/addnewpdf/7.1.8.pdf
Any other relevant information/documents	http://www.tagoredentalcollege.com/Pdf/addnewpdf/18.%20MOU%20WITH%20NEDUGUNDRAM%20VILLAGE.pdf

7.1.9 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organized professional ethics programmes for students, teachers, administrators and other staff during the year Annual awareness programmes on Code of Conduct were organized during the year	A. All of the Above

File Description	Documents
Information about the committee composition, number of programmes organized etc., in support of the claims	View File
Web link of the code of conduct	http://tagoredentalcollege.com/Ethics.php, http://tagoredentalcollege.com/Faculty.php, http://tagoredentalcollege.com/Students.php
Details of the monitoring committee of the code of conduct	View File
Details of Programs on professional ethics and awareness programs	View File
Any other relevant information	View File
Institutional data in Prescribed format (Data Template)	View File

7.1.10 - The Institution celebrates/ organizes national and international commemorative days, events and festivals. Describe the efforts of the Institution in celebrating /organizing National and International commemorative days and events and festivals within 100 - 200 words

The Institution celebrates all days of National and International importance and festivals to bring the students together and create a sense of pride in their nation, college and about themselves. Flag hoisting is done every Monday and on Independence Day and Republic Day there are lot of festivities and sweets distributed. The birth anniversary of our Father of the nation Mahatma Gandhi and Swami Vivekananda are remembered. Every year programs are organized on World cancer day, World No Tobacco Day, World oral health day, Periodontist's Day, Orthodontic day, Prosthodontic day, World immunization day. These days were celebrated by various modes like skit and pamphlet distribution. Guest lecture on importance of immunization was given to all the students and staff members on account of world immunization day International Women's Day (IWD) is being celebrated globally on March 8 every year. On this day staff members and students had visited Nedungundram village which was adopted by our college to create awareness on female hygiene. The government has declared National Youth Day from the day of Swami Vivekananda's Birthday. On account of National youth day competitions for staff and students were conducted on various topics like inspiring stories of swami Vivekananda.

7.2 - Best Practices
7.2.1 - Describe two Institutional Best Practices as per the NAAC format provided in the Manual (Respond within 100 - 200 words)

INSTITUTIONAL BEST PRACTICES - 1

1. Title of the practice Mentoring System for Students

2. Objectives of the practice As many students are entering into this professional course every year, with minimal knowledge and experience about the course pattern, it is our prime concern for the management to take care of their various roadblocks to achieve their goal, which is impossible and certain times face many drawbacks to achieve one to one communication with all the students. To overcome this issue and to promote their welfare, Mentoring system was implemented which assist each and every student by creating an efficient mentor – student relationship. Mentors help in focusing on their mentees personal, academic, physical, and any mental issues from various external factors and help them to organize, prioritize and better manage the problems being placed upon them.

3. The context Mentors should anticipate student's need based on their attributes. Students experience entirely different study place from their schooling and entering into college life. They will experience homesickness, educationally weak background, language problem, failing to network, disorganized or being overwhelmed about the new environment, poor problem solving ability and difficulty in handling the stressful situation. Especially hostel students will face difficulty in addressing their problems, as they are not aware of the proper portal to where they should report. Many students are new to this environment and staying away from parents or guardians will be challenging for the students, as they should develop self-confidence and problem-solving ability to face stressful situations. Considering all these criteria, we designed Mentoring system to achieve overall performance of the students and college as well. It involves personalized attention to mentees, serve as a place for the exchange of ideas, proposals and experiences, mutually beneficial, address individual learning needs of the mentees, building confidence in handling challenges and problems, motivate and provoke changes in their values, attitudes and skills.

4. Practice The first part of the practice is to create a mentor head, under whom mentors report once in a month. Each mentors are assigned nearly 8- 10 students commencing from their first year till their internship for a duration of about 5 years. The mentors are

responsible for all their movements ranging from their attendance, fee payment, and appearance for examination, their performance in examination, co- curricular and extra – curricular activities, personal issues. Each mentees will be monitored by their respective mentor and a report will be submitted at the end of the month to the mentor head, which is further addressed to the Principal. Pertaining to uniqueness of our practice, even during COVID- 19 pandemic, we made virtual contact with parent through mentee- parent whatsapp group based on parent's request. Through this we achieved a better rapport with the parents, local guardian, mentees and all the grievances have been addressed. Not all the parents were actively participated in this virtual mode of communication, especially parents from weak educational or communication background, which posed as one of the constraints of our practice.

5. Evidence of success
As the groups of students have been narrowed down to a batch of 8 - 10 students, each student as well as mentor finds time to share their activities. Through this Mentoring practice, we achieved better co- ordination/rapport among parents, mentees and mentors and achieved better result outcome amidst COVID19 pandemic. Achieving better results and showing progress compared to previous academic year is rather a difficult task even after effective role of staffs, students and the institution. Yet we have achieved better progression in result outcome with the help of mentoring system even during COVID 19 pandemic and lockdown situation. Final year students, who were supposed to have their examinations in August 2020 batch, appeared for examinations in December 2020 due to COVID lockdown. This was the first time in educational era to face such situation of postponing the examinations due to pandemic situation. Even amidst this situation, Final year students faired remarkably well similar to Final year results of August 2019 batch (95% compared to 94% the previous year). As online and distance education becomes more pervasive, tele-mediated mentoring allows learners to connect with their mentors in new ways.

6. Problems encountered and Resources required
Some students / parents are not frequent users of internet and have poor communication ability, in such cases it becomes difficult to access them, failing to complete follow up and promote better achievement through mentoring system. The main challenge in virtual mentoring during COVID 19 Pandemic is probably more difficult to build a real relationship with students. Virtual mentoring provides social, academic, and career support and promotes development of transferable and technical skills, similar to the benefits found from in-person mentoring. Virtual mentoring can also have added

benefits, such as increased flexibility in meeting times/locations, providing records of interactions, and creating a more comfortable environment for mentee communication. The success of online mentoring depends on the student's virtual efficacy, including the adequacy of the hardware, software and the Internet aspects for interaction between mentor, students and parents. However, shifting from in-person to virtual mentoring can require a period of adjustment and presents its own challenges, including home access to technology, privacy, and increased potential for miscommunication of verbal and nonverbal cues.

7. Notes

Implementing effective Mentoring system with efficient mentors will provide better result outcomes and all the grievances faced by the students or parents can be addressed without ignoring it. This leads to overall better performance among students and promote for the welfare of the institution. It is a shared responsibility of institution to aid in student success, which is the core of any academic institution. Mentoring system allows the students to have the opportunity to develop a relationship with a faculty member who can become a role model and advocate for the student by offering support and counsel. Mentoring of all sorts can greatly enhance student's experience and assist them in actively engaging in educationally-purposeful activities which are known to improve their success. Mentoring can assist students in engaging as part of a larger community; it can strengthen their ability to recognize their skills, abilities, and interests, and assist them in thinking through and accomplishing long-term goals. By pairing faculty or staff members with students over the course with scheduled meetings in a comfortable environment, the students will be given the opportunity to talk about his or her academic needs, share his or her goals, and discuss concerns and needs.

INSTITUTIONAL BEST PRACTICES - 2

1. Title of the practice: Research culture among the Undergraduate Students.

2. Objective of the Practice: • To infuse research interest in the undergraduate students. • Inculcating a research attitude in the young minds of students at an undergraduate level is necessary to nurture scientists and create indigenous scientific innovations in

our country.

3. The Context: • The youth form the foundation upon which any society grows, science is the background for research and research provides the milieu for any kind of development that is possible. • To fulfil student's development, there is a requirement to inculcate the research approach in them. • Research activities help the students to achieve beyond the academic curriculum and reach a unique destiny. • Research enables them to use the internet, social medias, available printed information and communication technology towards the achievement of a creative environment. • The challenge is in inspiring the young students in taking up the research as a future sustaining profession. • Another challenge is also in motivating the students to utilise the facilities available in the college or in the sister colleges aimed at optimizing research potential and provision of scientific evidence based treatment.

4. The Practice: • Students are encouraged to participate in research as early as their first year of entry in to the college. • Students are given an introduction during the orientation program, into the research activities happening in the college and an overview about how their participation in research can shape their future. • Any student can approach the teaching staff for participation in the already existing research activities of the college. • They can also start up new research activities with the guidance and support of any teaching staff. • The students upon entering their second and third year of study are encouraged to enrol in NPTEL certification courses such as Introduction to research, Health Research Fundamentals, Basics in biomedical research. • The college provides with free internet facility to research on the topics and to do a review of literature. • The research lab at the college, medical college and engineering college are open for the students to perform their research work. • Students are provided with monetary help for the purchase of consumables for research activities. • Publication cost of students' research is borne by the college.

5. Evidence of Success: • The facilities established at our institution are creating enthusiasm amongst our students to utilize the facilities for research. • This is evident by the number of research proposals which are presented before the Research committee and Institutional ethics committee under the able guidance of the teaching staff members. • The number of student publications is good, we are encouraging more student publications. • Students have cleared The introduction to research and ….students have cleared the Health Research Fundamentals. Ms Aswini Chandra secured the gold

medal and was declared as one of the 5 top students appearing for the exam. … students cleared in the elite group with distinction.

6. Problems encountered & Resources required:

• Channelizing students' interest in to the field of research is the challenge. • Absence of a strong curriculum which adapts research into its core. • There is scope for upgrading central research lab in near future

File Description	Documents
Best practices page in the Institutional website	http://tagoredentalcollege.com/mentor.php; http://tagoredentalcollege.com/research1.php
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/MENTORING%20SYSTEM%20FOR%20STUDENTS%20-%20SUPPORTING%20DOCUMENT.pdf; http://www.tagoredentalcollege.com/Pdf/addnewpdf/RESEARCH%20CULTURE%20AMONG%20THE%20UNDERGRADUATE%20STUDENTS%20-%20SUPPORTING%20DOCUMENT.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution during the year in one area distinctive to its priority and thrust within 100 - 200 words

We pride ourselves in being socially responsible citizens in striving to uplift the livelihood of the poor and the downtrodden & it has been given top priority. Our main focus is to inculcate these values into our Staff and Students. We have organized numerous programs with great conviction. Every year, programs are organized on World cancer day, World No Tobacco Day, World environment day, Oral hygiene day, World Health Day in the form of lectures, screening in schools, colleges and industries etc., rallies, road-art and marathons, skits, role-play & pamphlet distribution in public places. World health day was celebrated in a nearby school by examination of BMI, Blood-pressure, Blood-glucose level for students and staff. On World No Tobacco Day, 'Say-No-To-Tobacco' oath was taken by all the patients who visited our institution. On World cancer day screening and skit on prevention of cancer was conducted in kaaranai village. Dental camps were conducted in places like Kannai-nagar, Alandur, Nochikuppam and singaram pillai girl's higher-secondary-school. Oral health education on hygiene maintenance & diet was given in these camps. As part of COVID-19 awareness drive,

our staff and students participated in various awareness activities both inside and outside the campus.

File Description	Documents
Appropriate web page in the institutional website	http://www.tagoredentalcollege.com/social.php, http://tagoredentalcollege.com/pdf/SOCIAL%20AWARENESS%20PROGRAM%20CONDUCTED%20BETWEEN%202020%20-%202021.pdf, http://tagoredentalcollege.com/Pdf/addnewpdf/BUILDING%20VACCINE%20CONFIDENCE%20IN%20COVID%20.pdf
Any other relevant information	http://tagoredentalcollege.com/Pdf/addnewpdf/EMERGENCY%20CONTACT%20DETAILS.pdf

DENTAL PART

8.1 - Dental Indicator

8.1.1 - NEET percentile scores of students enrolled for the MBBS programme for the preceding academic year

Number of students enrolled for the MBBS programme during the preceding academic year	Range of NEET percentil e scores Mean NEET percentile score SDNEET percentile score	Mean NEET percentile score	SDNEET percentile score
77	93.7- 31.33	43	9.1

File Description	Documents
List of students enrolled for the BDS programme for the preceding academic year	View File
NEET percentile scores of students enrolled for the BDS programme during the preceding academic year.	View File
Any other relevant information	**No File Uploaded**

8.1.2 - The Institution ensures adequate training for students in pre-clinical skills. Describe the steps taken to improve pre-clinical skills along with details of facilities available for students such as pre-clinical skill labs

Before students enters the clinical they were trained with

preclinical work to develop the skills of treating patients. Preparing full dentures and partial dentures and repair works are done in dummy models from first years and they are also practiced to take impressions of each other during the preclinical years before entering the department of Prosthodontics. The department of Conservative dentistry teaches students to prepare cavities in all surfaces of tooth and in different clinical situations, application of base and matrix bands and filling of teeth with all restorative materials. They are also posted in the clinical department to give them an exposure to cement mixing in clinical situations. In Oral and Maxillofacial surgery and Periodontics they were trained to do , intravenous administration , Extractions , suturing , scaling , root planning and other procedures through visual aids , models and skills lab . Oral pathology department trains the students on performing wax carving tooth models.

There are 4 preclinical laboratories and 1 skills lab which are well equipped for teaching, demonstration and for doing the procedures.

1.Preclinical Prosthodontic laboratory has more than 150 work spots which handles the first and second year students.

2.The Preclinical conservative laboratory has 60 mannequins to develop skills for performing conservative dental procedures.

3.Phantom head lab of Prosthodontics helps students in preclinical work of crown preparation. There are 60 phantom head units for the same.

4. The preclinical Lab of Oral Histology & anatomy and Oral Pathology has 30 microscopes for visualising histology sections and also have provision for tooth carving.

5. SKILLS Lab Of Oral and Maxillofacial surgery has 3 mannequins and Intravenous injection equipments and training set.

File Description	Documents
Geo tagged Photographs of the pre clinical laboratories	View File
Any other relevant information	View File

8.1.3 - Institution follows infection control protocols during clinical teaching during preceding academic year Central Sterile	A. All of the Above

**Supplies Department (CSSD) (records)
Provides Personal Protective Equipment (PPE)
while working in the clinic Patient safety
manual Periodic disinfection of all clinical
areas (Register) Immunization of all the care-
givers (Registers maintained) Needle stick
injury record**

File Description	Documents
Central Sterile Supplies Department (CSSD) Register (Random Verification by DVV)	View File
Disinfection register (Random Verification by DVV)	View File
Immunization Register of preceding academic year	View File
Relevant records / documents for all 6 parameters	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.4 - Orientation / Foundation courses practiced in the institution for students entering the college / clinics / internship. Describe in less than 100-200 words about Orientation for fresh students White coat ceremony Workshops on patient care (community skills, infection control, biomedical waste management, professional ethics) Internship orientation Any other

The students are inducted into the college with an induction program and a white coat ceremony in the presence of the parents and relatives and staffs and senior students. They also take the Hippocratic Oath as would be doctors. The students entering the college are given 2 weeks of orientation programs to orient them to the course, the subjects of examination in every year, pre clinical and clinical year work to be done, what they will be proficient when the finish the course, what opportunities they have once they finished their degree, and make them familiar to their surroundings.

The batch of interns of 2020-2021 had an Orientation programme from 5-4-2021 to 22 -4-2021. They were clearly briefed about their roles as Covid Warriors and front line workers. Special Emphasis was given to the covid protocols . Students were taught with respect to donning and doffing PPE . The existing sterilization protocols were emphasized. The students were briefed about wearing masks at all times even while interacting among themselves and were always asked to maintain social distancing protocols and vaccinate themselves at

the earliest .

File Description	Documents
Orientation circulars	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.4-%20Orientation%20circular%202020-%202021.pdf
Programme report	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.4%20Oriantation%20report%20from%202020-%202021.pdf

8.1.5 - The students are trained for using High End Equipment for Diagnostic and therapeutic purposes in the Institution. Cone Beam Computed Tomogram (CBCT) CAD/CAM facility Imaging and morphometric softwares Endodontic microscope Dental LASER Unit Extended application of light based microscopy (phase contrast microscopy/polarized microscopy/fluorescent microscopy) Immunohistochemical (IHC) set up	`C. Any 3 or 4 of the Above`

File Description	Documents
Invoice of Purchase	View File
Usage registers	View File
Geotagged photos of the facilities, and list of studentstrained in the opted facilities	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.6 - Institution provides student training in specialized clinics and facilities for care and treatment such as: Comprehensive / integrated clinic Implant clinic Geriatric clinic Special health care needs clinic Tobacco cessation clinic Esthetic clinic	`A. All of the Above`

File Description	Documents
Certificate from the principal/competent authority	View File
Geotagged photos of the facilities, and list of students trained in the opted facilities	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.7 - Number of full-time teachers who have acquired additional postgraduate Degrees/Diplomas/Fellowships beyond the eligibility requirements from recognized centers/universities in India or abroad. (Eg: AB, FRCS, MRCP, FAMS, FAIMER & IFME, Fellowships, Ph D in Dental Education etc.) during the year

1

File Description	Documents
List of fulltime teachers with additional Degrees, Diplomas such as AB, FRCS, MRCP, FAMS, FAIMER/IFME Fellowships, Ph D in Dental Education etc. during the year	View File
Attest ed e-copies of certificates of postgraduate Degrees, Diplomas or Fellowships	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.8 - The Institution has introduced objective methods to measure and certify attainment of specific clinical competencies by BDS students/interns as stated in the undergraduate curriculum by the Dental Council of India.

As the entire course is based on developing the knowledge and clinical skills, which would help them to develop later and have a good practice of their own or work for some person or organization. The institution gives importance to developing skills and they are continuously monitored and assessed, and those who lag are given additional help and guidance. They are also given additional clinical work to those who are poor performers.

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Crash Courses were conducted for slow performers in all departments.
And students performance were constantly analyzed and assessed and
as per the grades the students were again put to remedial classes
for individual student development on academic basis.

2 clinical practical exams are conducted before the University
Practicals to assess their performance. OSCE and OCPE methods are
followed so as to assess the knowledge and skills of the students in
a set pattern.
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File Description	Documents
Report on the list and steps taken by the College to measure attainment of specific competencies by the BDS students/interns stated in the undergraduate curriculum during the year	http://www.tagoredentalcollege.com/Pdf/addne wpdf/8.1.8%20OSCE%20AND%20OSPE%20REPORT.pdf
Geotagged photographs of the objective methods used like OSCE/OSPE	http://www.tagoredentalcollege.com/Pdf/addne wpdf/OSCE%20AND%20OSPE.pdf
List of competencies	http://www.tagoredentalcollege.com/Pdf/addne wpdf/8.1.8%20-LIST%20OF%20COMPETENCY.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addne wpdf/8.1.8%20OSCE%20AND%20OSPE%20REPORT.pdf

8.1.9 - Number of first year students, provided with prophylactic immunization against communicable diseases like Hepatitis-B during their clinical work during the year.

Number of students admitted in the first year of the teaching programmes during the year	Number of First year students administered immunization /prophylaxis
77	77

File Description	Documents
Policies documents regarding preventive immunization of students, teachers and hospital staff likely to be exposed to communicable diseases during their clinical work	View File
List of students, teachers and hospital staff, who received such immunization during the preceding academic year	View File
Any other relevant information.	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.10 - The College has adopted methods to define and implement Dental graduate attributes with a system of evaluation of attainment of such attributes.

As the entire course is based on developing clinical skills, and are continuously assessed, those who lag are given additional help and guidance. They are also given additional clinical work to those who are poor performers. The faculties are encouraged to conduct surprise tests, viva to monitor the progress of the students. The feedbacks of the patients attended by the students are obtained, to ascertain if they treated them well and to their satisfaction. Student feedback of the confidence to practice all aspects of dentistry is obtained from them at the completion of their course. Interns are given complex cases to treat and sophisticated equipments are handled by them under the guidance of staff. The students are advised to do research and publish.

University result analysis- There is consistent increase in pass percentage over the years. Also the students publications have increased and they have patented some of them.

As an additional couching and post academic career support the students are trained for National Entrance Exam (NEET) on early basis by all the departments and we have been receiving a positive and excel;lent feed back.

  There are students who were benefited and performing excellent in careers Dr Subham Agarwal received the first place in Medal exams conducted by The TN branch of OMFSI and Adhi Parasakthi Dental College in 2019. .Dr.P.Silambarasan secured 1st Rank in AIIMS EXAM FOR MDS, 2020. He has joined MDS-Oral Surgery at AIIMS Delhi. Three

students from Tagore dental college, received gold medal in 32nd convocation 2019 - The Tamilnadu Dr.M.G.R Medical university.

File Description	Documents
Dental graduate attributes as described in the website of the College.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.10-%20%20Dental%20graduate%20attributes..pdf
Any other relevant information.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.10-%20%20Dental%20graduate%20attributes..pdf

8.1.11 - Per capita expenditure on Dental materials and other consumables used for student training during the year. [Amount in INR (Lakhs)]

18.3

File Description	Documents
Audited statements of accounts.	View File
Any other relevant information	View File
Institutional Data in Prescribed Format (Data Template)	View File

8.1.12 - Establishment of Dental Education Department by the College for the range and quality of Faculty Development Programmes in emerging trends in Dental Educational Technology organized by it.

Faculty delevelopment programmes have always been conducted to ensure the teaching faculties updated and stay with the changing trend . Various topics including Manuscript writing ,

management of the Mucormycosis (which was at its peak during COVID), Photography workshops , Laser workshops , Magnification assisted Rotary Endodontics and Cutting edge for Orthodontics. A total of about 6 additional programmes were conducted since May 2020 till june 2021. And there were regular biosafety committee meetings and steps were taken each and every months to ensure the proper covid and sterilization protocols are followed. Patency , Manuscript writing and research Programs were conducted for faculties and for Postgraduate trainees.

File Description	Documents
List of seminars/conferences/workshops on emerging trendsin Dental Educational Technology organized by the DEU year- wise during the year.	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.12-%20STAFF%20ENRICHMENT%20PROGRAM%20LIST.pdf
List of teachers who participated in the seminars/conferences/ workshops on emerging trends in Medical Educational technology organized by the DEU of the College during the year	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.12%20-STAFF%20ENRICHMENT%20PROGRAM%20REPORTS.pdf
Any other relevant information	http://www.tagoredentalcollege.com/Pdf/addnewpdf/8.1.12%20-STAFF%20ENRICHMENT%20PROGRAM%20REPORTS.pdf